

Energy & Momentum

IB Physics Content Guide

Big Ideas

- The total energy of a closed system must be constant
- Energy is neither created nor destroyed, it just changes form
- Work is done when a force is applied to an object and the object moves in the same direction as the applied force
- The total momentum of an isolated system is always constant
- The force on an object when speeding up or slowing down can be affected by changing the time for the force
- The impulse of a collision is equal to the change in momentum

Content Objectives

1 – Energy

I can use evidence (speed, stretch, height) to describe and calculate all types of energy present.			
I can describe and calculate kinetic energy			
I can describe and calculate gravitational potential energy			
I can explain the implications of the conservation of energy			
I can show that the TOTAL energy in a closed system is always the same			
I can interpret a scenario and set up an equality based on the energies present at different locations			
I can use the conservation of energy to solve for an unknown energy or variable in a problem			

2 – Work and Power

I can define and calculate the property of work			
I can identify situations where there is motion but no work being done			
I can calculate work when the force is at an angle to the direction of the motion			
I can equate work done on a system to the change in energy of an open system.			
I can use the work-energy theorem to solve for an unknown			
I can calculate power from work or velocity			

3 – Elastic Potential

I can derive a 'Joule' and 'Watt' from the fundamental units kg, m, and s.			
I can use Hooke's Law to calculate the elastic force at a given displacement			
I can use area under the curve to calculate the work of a variable force			
I can describe and calculate elastic potential energy			

4 – Conservation of Momentum

I can define and calculate momentum			
I can calculate "before" and "after" momentums for multiple objects			
I can use the conservation of momentum to solve for missing variables in linear collisions			
I can describe the process required for explosion, hit and bounce, and hit and stick scenarios			
I can describe the difference between elastic and non-elastic collisions			
I can describe how energy is not always conserved within a system			
I can calculate the amount of energy retained in a non-elastic collision			

5 – Momentum and Impulse

I can describe the meaning of impulse and how it is related to momentum change			
I can use impulse and momentum to solve for an unknown in a collision problem			
I can conceptually describe how to decrease the force experienced in a collision			
I can determine the impulse of a collision from a force vs time graph			

Energy & Momentum

Shelving Guide

	Variable Symbol	Unit
Work		
Power		
Kinetic Energy		
Elastic Potential Energy		
Gravitational Potential Energy		
Spring Constant		
Spring Stretch		

Data Booklet Equations:

$$W = Fs \cos\theta$$

$$E_k = \frac{1}{2}mv^2$$

$$E_p = \frac{1}{2}k\Delta x^2$$

$$\Delta E_p = mg\Delta h$$

$$\text{power} = Fv$$

Types of Energy

Kinetic Energy	Elastic Potential Energy	Gravitational Potential Energy

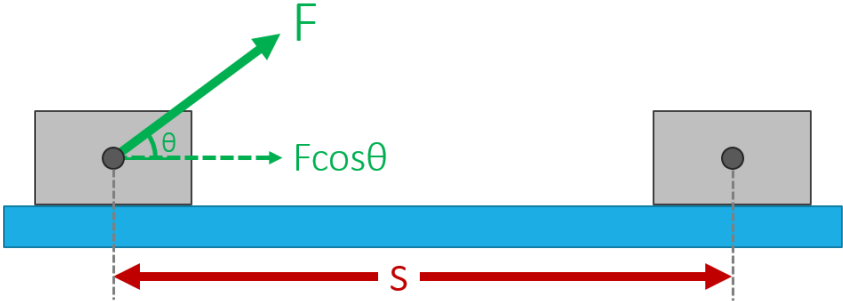
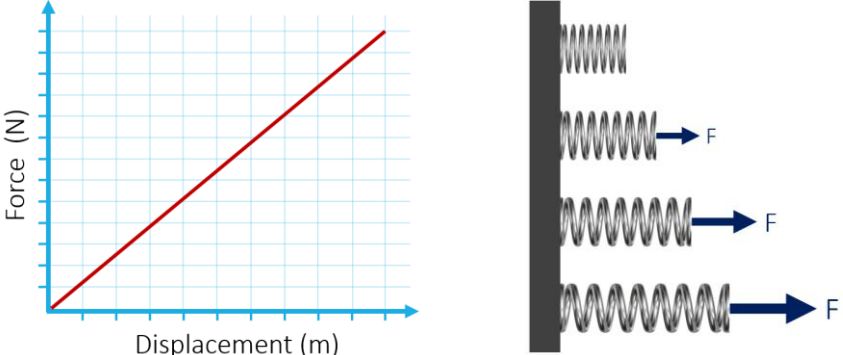
Conservation of Energy

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Work-Energy Theorem

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Calculating Work

<i>Constant force at an angle:</i>	
<i>Varying Force:</i>	
<i>Examples of no work being done for an object in motion:</i>	

Calculating Power

<i>In terms of work and time:</i>	<i>In terms of force and velocity:</i>
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Units

	Standard Unit	From Equation	Fundamental SI Units
Work			
Power			

Momentum

	Variable Symbol	Unit
Momentum		
Mass		
Velocity		
Time		
Kinetic Energy		
Impulse	Impulse	

Data Booklet Equations:

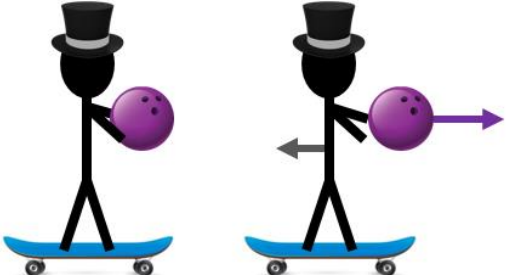
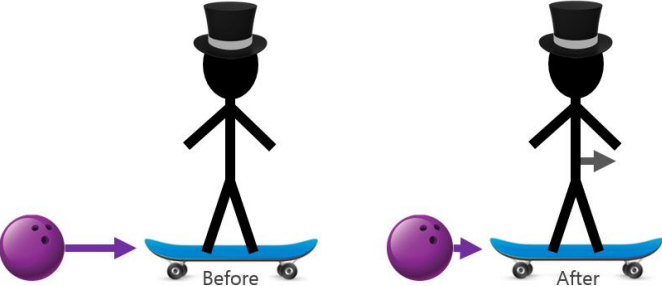
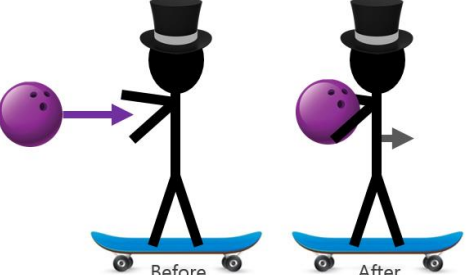
$$p = mv$$

$$F = \frac{\Delta p}{\Delta t}$$

$$E_K = \frac{p^2}{2m}$$

$$\text{Impulse} = F\Delta t = \Delta p$$


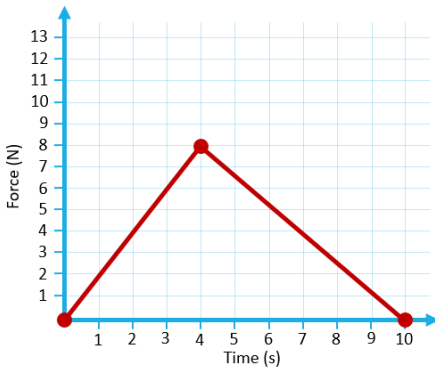
Conservation of Energy Problems

Types of Collisions

Elastic	
Inelastic	

Calculating Impulse

<p><i>Constant force:</i></p>	 <p>A silver car is shown on a grey horizontal track. A large blue arrow points to the right from the rear of the car, labeled "5000 N". To the right of the car, a stopwatch icon is shown with the text "8.9 s" next to it. Two vertical blue lines mark the start and end points of the car's displacement.</p>
<p><i>Varying Force:</i></p>	 <p>A line graph with "Force (N)" on the vertical axis and "Time (s)" on the horizontal axis. The vertical axis ranges from 0 to 13 with major grid lines every 1 unit and labels every 1 unit. The horizontal axis ranges from 0 to 10 with major grid lines every 1 unit and labels every 1 unit. A red line starts at (0, 0), rises linearly to a peak at (4, 8), and then falls linearly to (10, 0). Red dots are placed at the start (0, 0), the peak (4, 8), and the end (10, 0) of the pulse.</p>

Impulse-Momentum Equation

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Collision Safety

Explain (using impulse, force, and time) how to decrease the force acting on an object undergoing a collision: