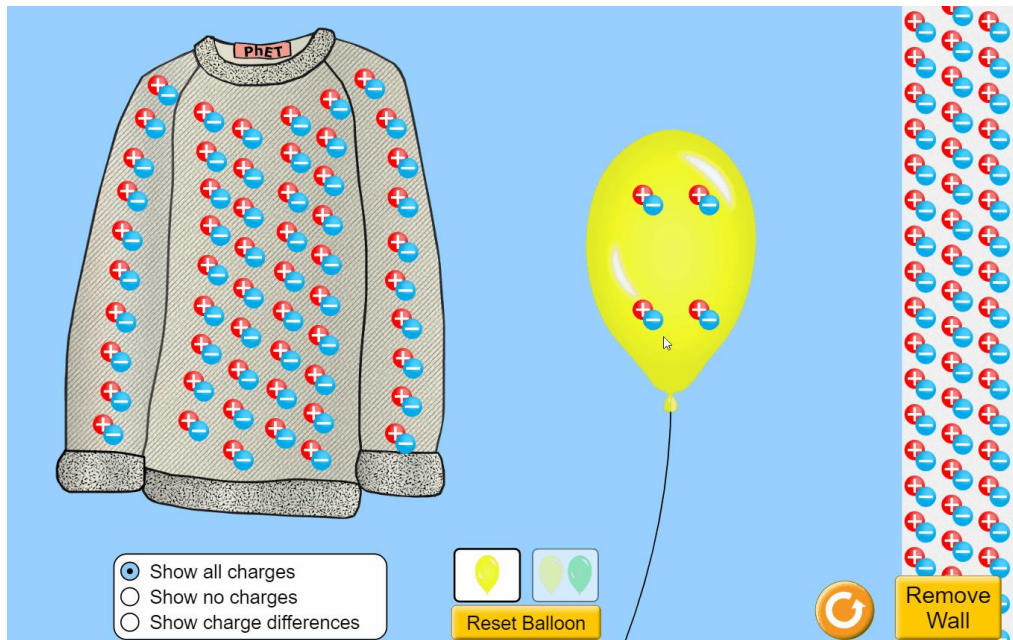


Static Electricity

IB PHYSICS | FORCE FIELDS

PhET Simulation



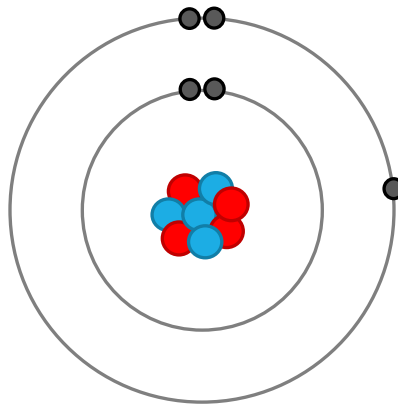
What happens when you rub the balloon on the sweater?

Electrons transfer from the sweater to the balloon

[Click here for Simulation](#)

Charge on an Atom

The **protons** and **neutrons** are buried deep in the nucleus and cannot easily be touched



electrons orbiting the nucleus
are easily lost or gained

How do objects become charged?

Friction

Contact

Induction



What happens when you rub John Travoltage's foot on the rug?

The foot gains electrons from rubbing on the carpet and the electrons spread out

[Click here for Simulation](#)

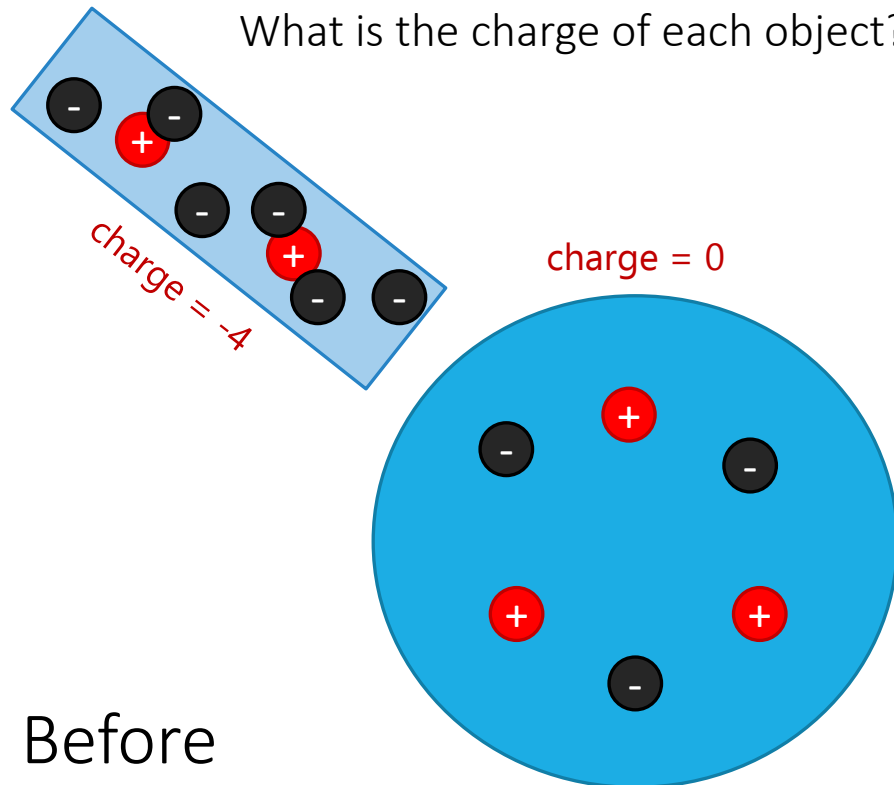
How do objects become charged?

Friction

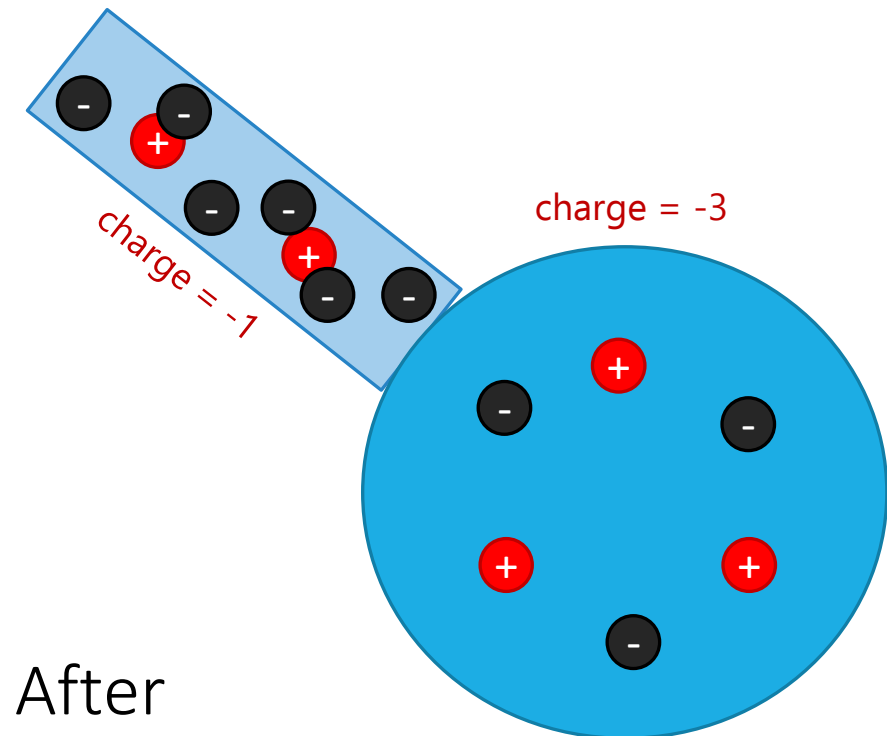
Contact

Induction

What is the charge of each object?



Draw in the Electrons

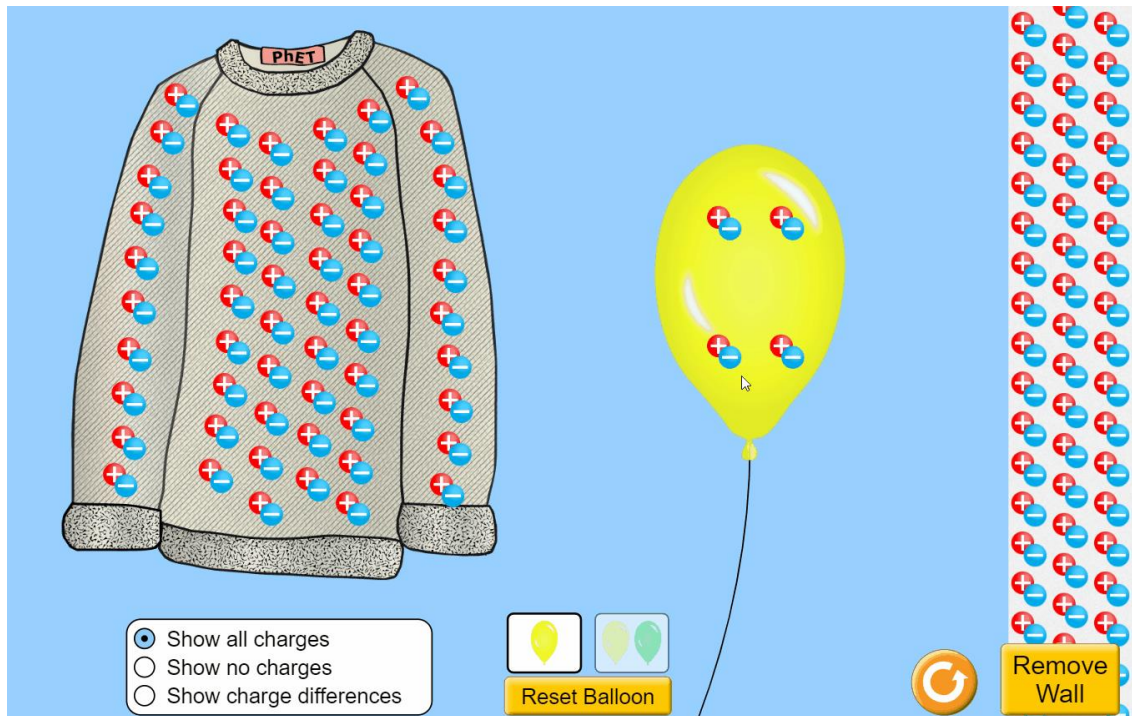


How do objects become charged?

Friction

Contact

Induction



What happens when you bring the balloon over to the wall?

The electrons in the wall redistribute and move away from the negative source

[Click here for Simulation](#)

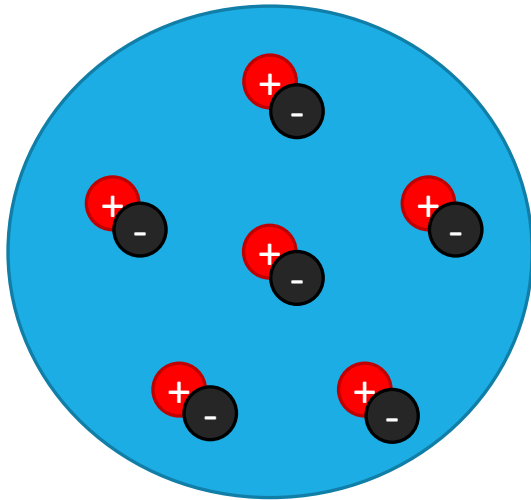
How do objects become charged?

Friction

Contact

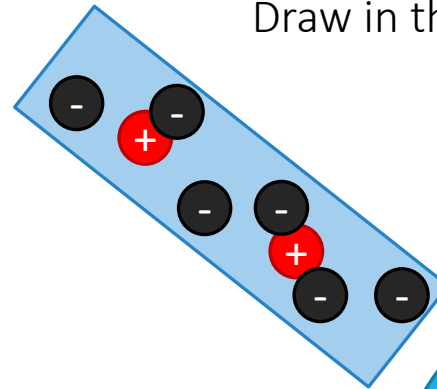
Induction

What is the charge of this object?



Before

Draw in the Electrons for the ball



After

How do objects become charged?

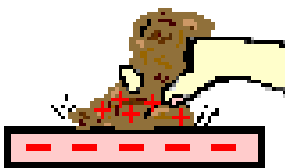
Friction

Contact

Induction

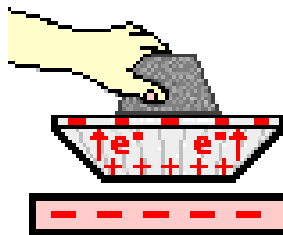
Charging an Aluminum Pie Plate by Induction

Diagram i.



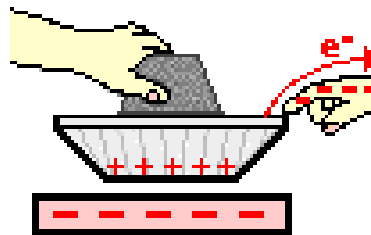
A foam plate is rubbed with fur and given a - charge.

Diagram ii.



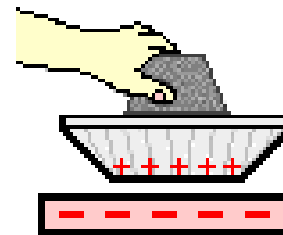
An aluminum plate is brought near the foam, inducing e^- movement to rim.

Diagram iii.



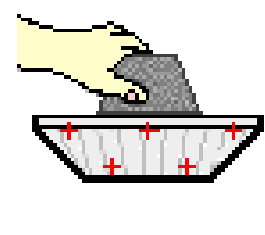
When touched on the rim, e^- move through the hand to the ground.

Diagram iv.



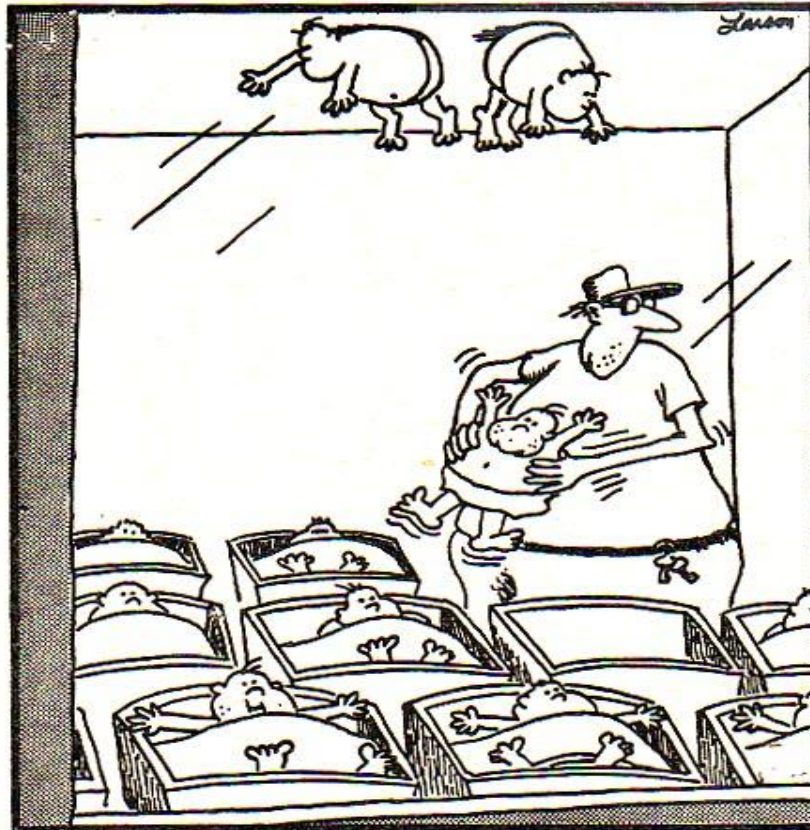
The aluminum plate, having lost e^- , now has a + charge.

Diagram v.



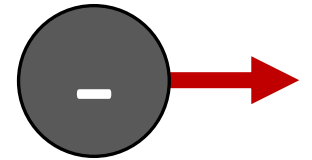
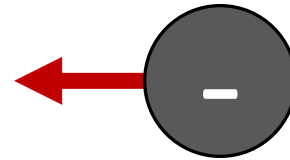
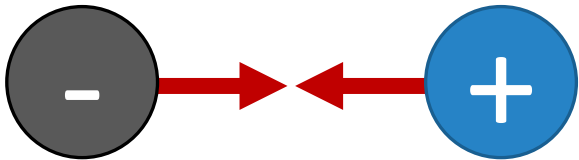
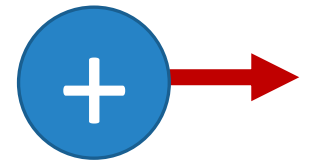
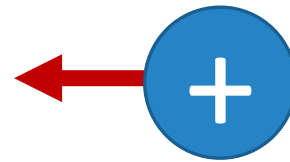
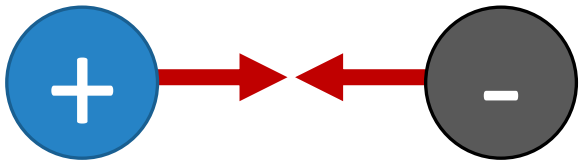
Remaining e^- move around until the + charge redistributed.

Use your knowledge responsibly



Late at night and without permission, Reuben would often enter the nursery and conduct experiments in static electricity.

Charge Interactions

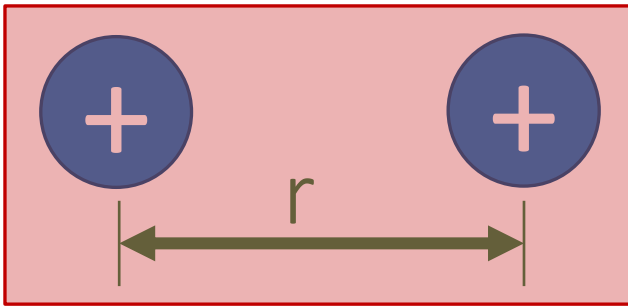


Opposite Charges
Attract

Like Charges
Repel

Which one has more force?

Which charged pair has larger electrostatic forces acting?

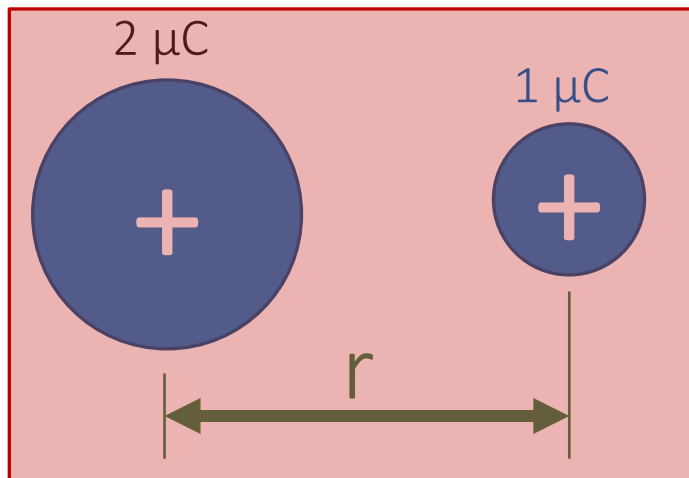
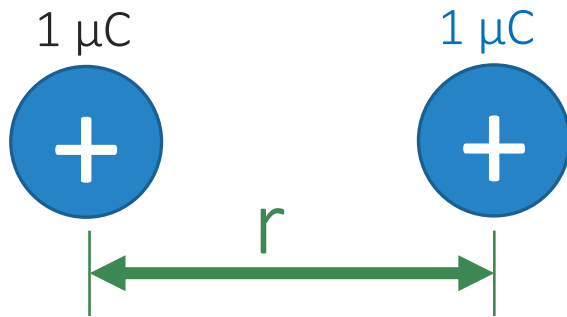


smaller distance = greater force



Which one has more force?

Which charged pair has larger electrostatic forces acting?

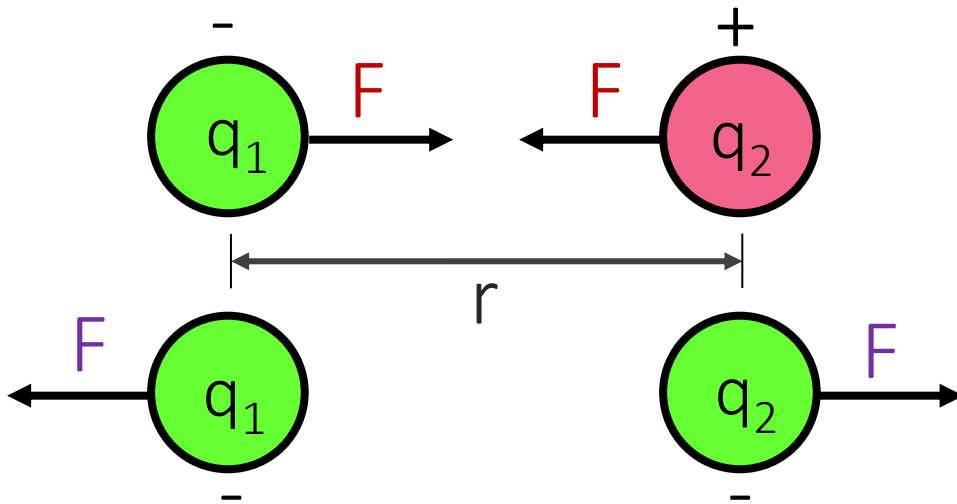


greater charge = greater force

Coulomb's Law

$$F = k \frac{q_1 q_2}{r^2}$$

The force of attraction or repulsion between two point charges is directly proportional to the product of the two charges and inversely proportional to the square of the distance between them.



	Symbol	Unit
Electrostatic Force	F	[N]
Object 1 Charge	q_1	[C]
Object 2 Charge	q_2	[C]
Separation Distance	r	[m]

Coulomb's Constant

$$F = k \frac{q_1 q_2}{r^2}$$

$$k = 8.99 \times 10^9 \text{ N m}^2 \text{ C}^{-2}$$

Use unit analysis to prove the units of k:

$$k = \frac{F r^2}{q_1 q_2} = \frac{\text{N m}^2}{\text{C C}} = \text{N m}^2 \text{ C}^{-2}$$

Solve for k

Plug in units

Simplify

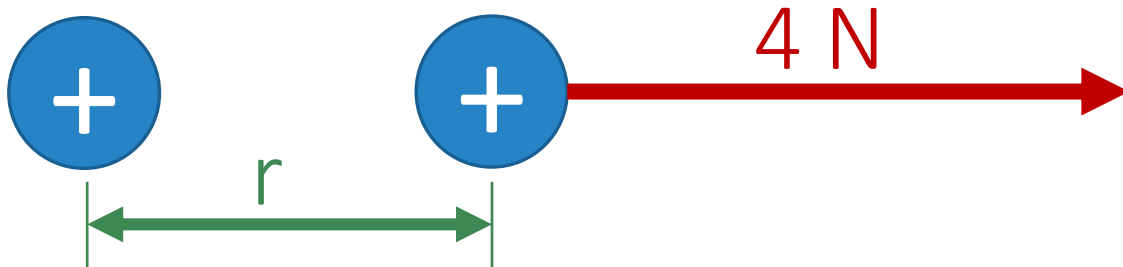


IB Physics Data Booklet

Sub-topic 5.1 – Electric fields	Sub-topic 5.2 – Heating effect of electric currents																																	
$I = \frac{\Delta q}{\Delta t}$ $F = k \frac{q_1 q_2}{r^2}$ *Coulomb's Law $k = \frac{1}{4\pi\epsilon_0}$ $V = \frac{W}{q}$ $E = \frac{F}{q}$ $I = nAvq$	Kirchhoff's circuit laws: $\Sigma V = 0$ (loop) $\Sigma I = 0$ (junction) V																																	
Sub-topic 5.3 – Electric cells	<table><tr><th>Quantity</th><th>Symbol</th><th>Approximate value</th></tr><tr><td>Acceleration of free fall (Earth's surface)</td><td>g</td><td>9.81 m s^{-2}</td></tr><tr><td>Gravitational constant</td><td>G</td><td>$6.67 \times 10^{-11} \text{ N m}^2 \text{ kg}^{-2}$</td></tr><tr><td>Avogadro's constant</td><td>N_A</td><td>$6.02 \times 10^{23} \text{ mol}^{-1}$</td></tr><tr><td>Gas constant</td><td>R</td><td>$8.31 \text{ J K}^{-1} \text{ mol}^{-1}$</td></tr><tr><td>Boltzmann's constant</td><td>k_B</td><td>$1.38 \times 10^{-23} \text{ J K}^{-1}$</td></tr><tr><td>Stefan-Boltzmann constant</td><td>σ</td><td>$5.67 \times 10^{-8} \text{ W m}^{-2} \text{ K}^{-4}$</td></tr><tr><td>Coulomb constant</td><td>k</td><td>$8.99 \times 10^9 \text{ N m}^2 \text{ C}^{-2}$</td></tr><tr><td>Permittivity of free space</td><td>ϵ_0</td><td>$8.85 \times 10^{-12} \text{ C}^2 \text{ N}^{-1} \text{ m}^{-2}$</td></tr><tr><td>Permeability of free space</td><td>μ_0</td><td>$4\pi \times 10^{-7} \text{ T m A}^{-1}$</td></tr><tr><td>Speed of light in vacuum</td><td>c</td><td>$3.00 \times 10^8 \text{ m s}^{-1}$</td></tr></table>	Quantity	Symbol	Approximate value	Acceleration of free fall (Earth's surface)	g	9.81 m s^{-2}	Gravitational constant	G	$6.67 \times 10^{-11} \text{ N m}^2 \text{ kg}^{-2}$	Avogadro's constant	N_A	$6.02 \times 10^{23} \text{ mol}^{-1}$	Gas constant	R	$8.31 \text{ J K}^{-1} \text{ mol}^{-1}$	Boltzmann's constant	k_B	$1.38 \times 10^{-23} \text{ J K}^{-1}$	Stefan-Boltzmann constant	σ	$5.67 \times 10^{-8} \text{ W m}^{-2} \text{ K}^{-4}$	Coulomb constant	k	$8.99 \times 10^9 \text{ N m}^2 \text{ C}^{-2}$	Permittivity of free space	ϵ_0	$8.85 \times 10^{-12} \text{ C}^2 \text{ N}^{-1} \text{ m}^{-2}$	Permeability of free space	μ_0	$4\pi \times 10^{-7} \text{ T m A}^{-1}$	Speed of light in vacuum	c	$3.00 \times 10^8 \text{ m s}^{-1}$
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Conceptual Math

What is the repulsion force on the positive charge below?

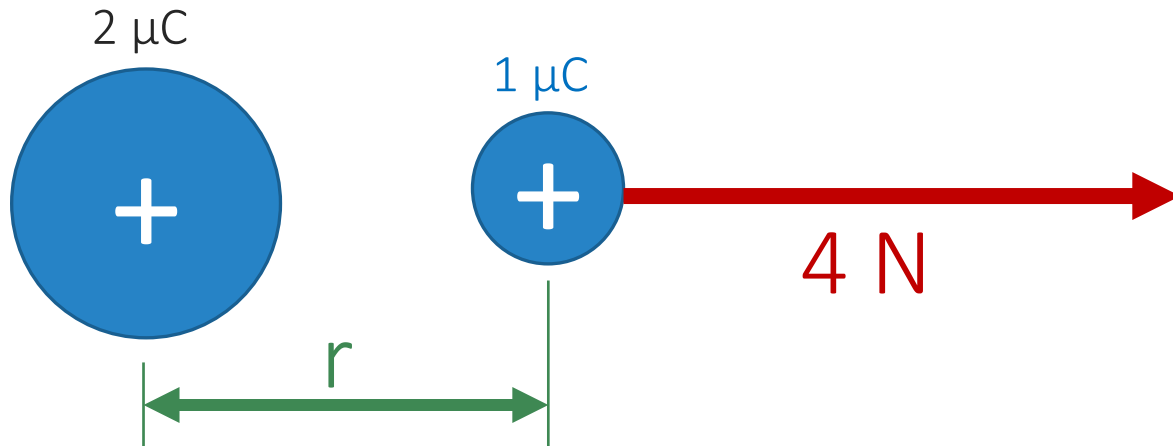
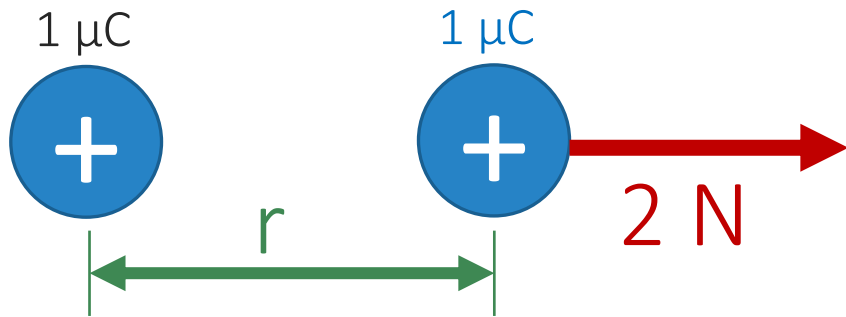


$$F = k \frac{q_1 q_2}{(2r)^2}$$

$$F = k \frac{q_1 q_2}{4r^2}$$

Conceptual Math

What is the repulsion force on the positive charge below?



$$F = k \frac{2q_1 q_2}{r^2}$$

Conceptual Math

Which pair has the greater electrostatic force?

Same!



$$F = k \frac{2q_1 2q_2}{(2r)^2} = k \frac{4q_1 q_2}{4r^2} = k \frac{q_1 q_2}{r^2}$$

