

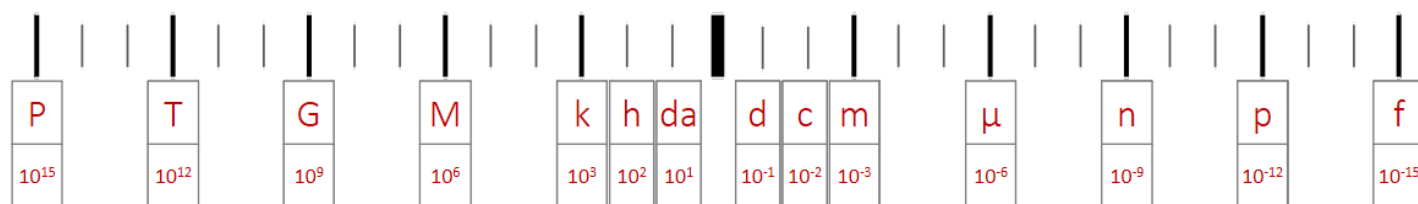
# IB Physics SL - Study Guide

## Science Skills

List the seven fundamental base units and their abbreviations:

	Unit	Abbreviation
Length	Meter	m
Mass	Kilogram	kg
Time	Second	s
Electric Current	Ampere	A
Temperature	Kelvin	K
Amount of Substance	Mole	mol
Luminous Intensity	Candela	cd

**Metric Prefixes** – List the unit prefixes in their appropriate decimal position



## Dimensional Analysis

Convert the following:

$$20 \text{ mi hr}^{-1} \rightarrow \text{m s}^{-1}$$

$$\frac{20 \text{ mi}}{1 \text{ hr}} \times \frac{1609 \text{ m}}{1 \text{ mi}} \times \frac{1 \text{ hr}}{60 \text{ min}} \times \frac{1 \text{ min}}{60 \text{ s}} = 8.9 \frac{\text{m}}{\text{s}} = 8.9 \text{ m s}^{-1}$$

$$0.0007 \text{ km}^2 \rightarrow \text{m}^2$$

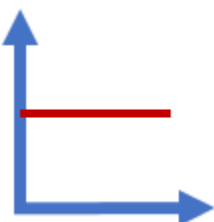
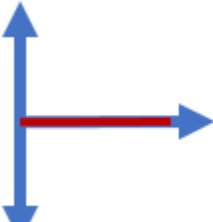
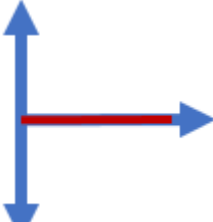

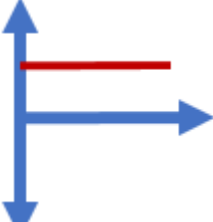
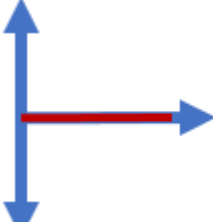

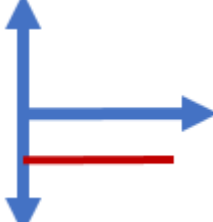
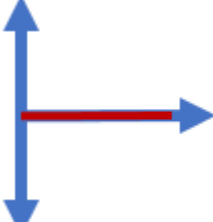
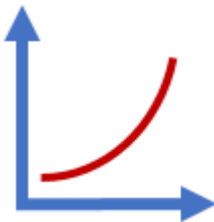
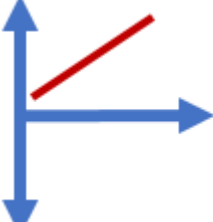
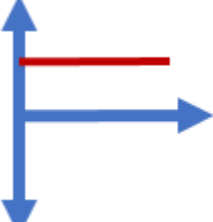
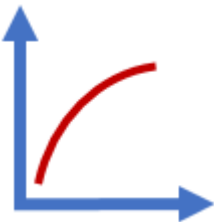
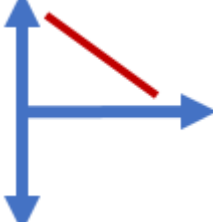
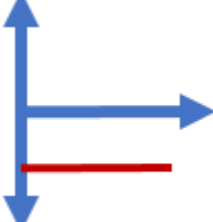
$$0.0007 \text{ km}^2 \times \frac{1000 \text{ m}}{1 \text{ km}} \times \frac{1000 \text{ m}}{1 \text{ km}} = 700 \text{ m}^2 \quad \text{or} \quad 0.0007 \text{ km}^2 \times \left(\frac{1000 \text{ m}}{1 \text{ km}}\right)^2 = 700 \text{ m}^2$$

Determine the units for Q:

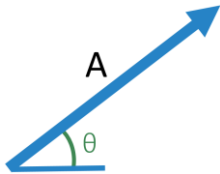
$Q = mc \Delta T$  $Q = (kg)(J \text{ kg}^{-1} \text{ K}^{-1})(K) = \frac{(kg)(J)(K)}{kg \text{ K}} = J$	m (mass)	kg
	c (specific heat)	J kg <sup>-1</sup> K <sup>-1</sup>
	ΔT (change in temp)	K

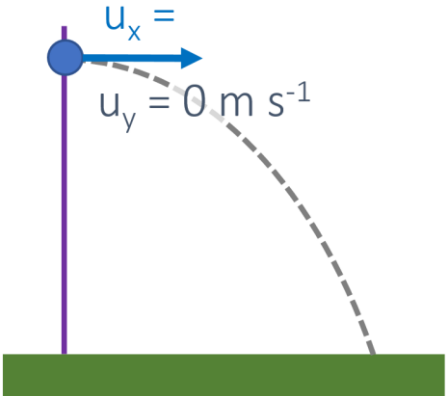
# Motion

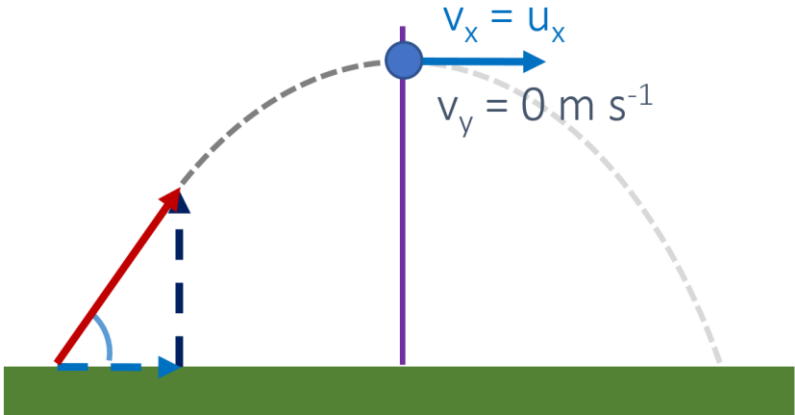
	Scalar	Vector
How far (m)	Distance	Displacement
How fast ( $\text{m s}^{-1}$ )	Speed	Velocity

	Displacement vs Time	Velocity vs Time	Acceleration vs Time
Meaning of the Graph	Slope: <b>Velocity</b>	Slope: <b>Acceleration</b> Area under the Curve: <b>Displacement</b>	Area under the Curve: <b>Velocity</b>
Constant Displacement			
Constant Positive Velocity			
Constant Negative Velocity			
Constant Positive Acceleration (speeding up)			
Constant Negative Acceleration (slowing down)			

	Variable Symbol	Unit	Kinematic Equations	s	u	v	a	t
Displacement	s	m	$v = u + at$		✓	✓	✓	✓
Initial Velocity	u	m s <sup>-1</sup>	$s = ut + \frac{1}{2}at^2$	✓	✓		✓	✓
Final Velocity	v	m s <sup>-1</sup>	$v^2 = u^2 + 2as$	✓	✓	✓	✓	
Acceleration	a	m s <sup>-2</sup>	$s = \frac{(v+u)t}{2}$	✓	✓	✓		✓
Time	t	s						

Horizontal Component	$A_H = A \cos \theta$	
Vertical Component	$A_V = A \sin \theta$	

	Vertical	
s		
u	0 m s <sup>-1</sup>	
v		
a	-9.81 m s <sup>-2</sup>	
t		

	Vertical	
s		
u	u sinθ	
v	0 m s <sup>-1</sup>	
a	-9.81 m s <sup>-2</sup>	
t		

# Forces

Type of Force	Variable	Description/Important Properties	Equation
Weight	$F_g$	Force of gravity on an object with mass	$F_g = mg$
Tension	$F_T$	Always pulls in the same direction as the rope or chain providing the tension	
Normal Reaction	$R$	Always perpendicular to a surface	
Friction	$F_f$	Always opposes the motion of an object	$F_f = \mu R$
Air Resistance	$F_{air}$	Increases with surface area and velocity	

If an object has a net force of zero its motion is either:

Not moving (velocity =  $0 \text{ m s}^{-1}$ )

or

Moving at a constant velocity

## Newton's Laws

Newton's First Law	A object at rest remains at rest and an object in motion remains in motion until and unless an external force acts upon it (Unbalanced force).
Newton's Second Law	The rate of change of momentum of an object is proportional to the resultant force acting on the body and is in the same direction. ( $F = ma$ )
Newton's Third Law	All forces occur in pairs. Every action has an equal and opposite reaction

## Data Booklet

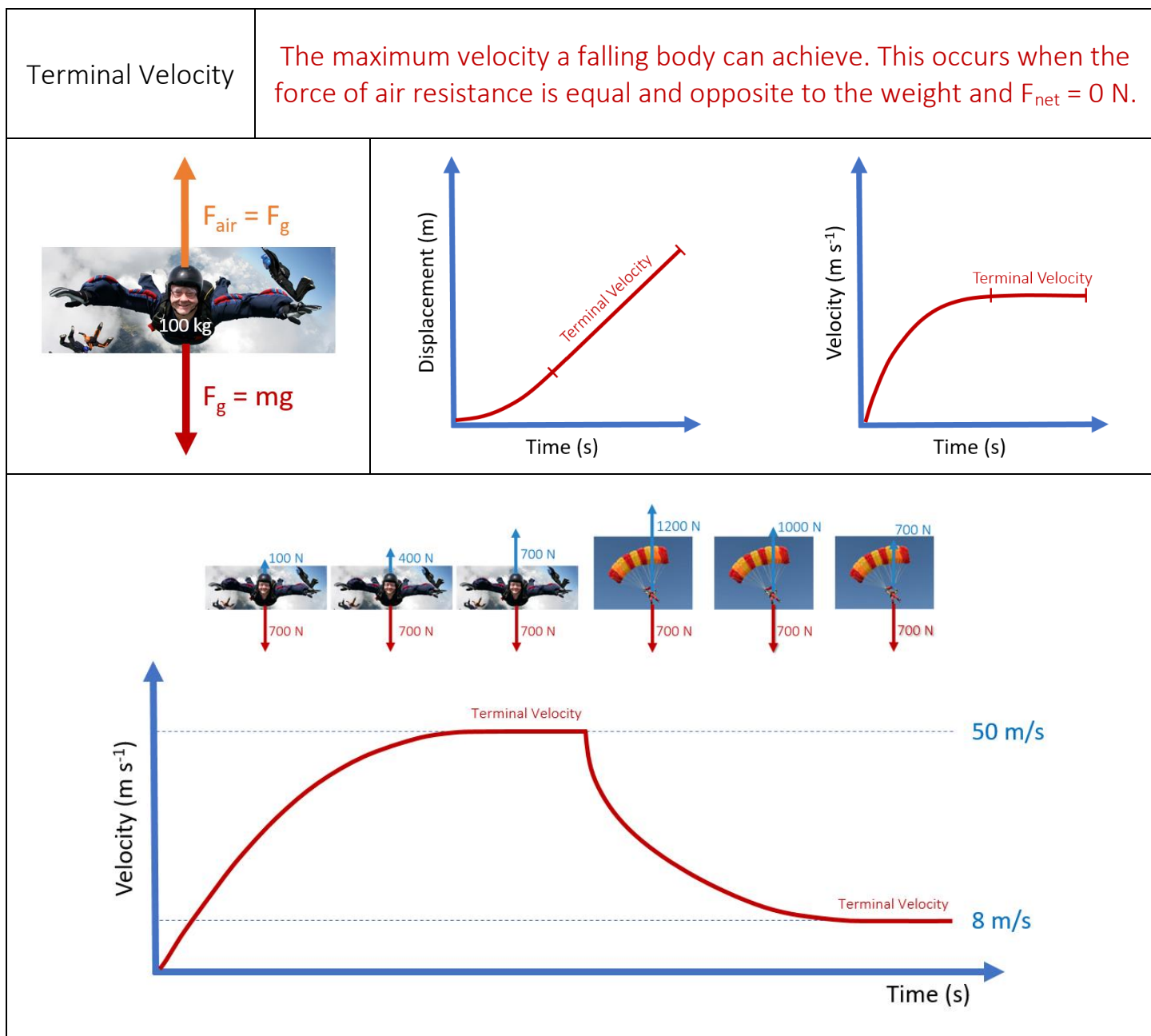
### Equations:

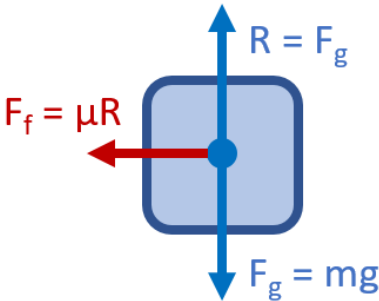
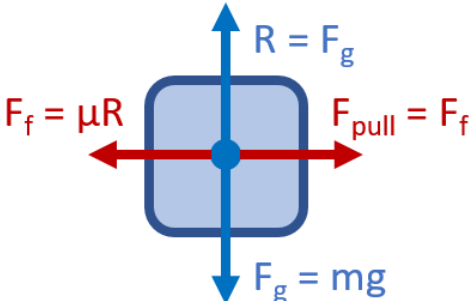
$$F = ma$$

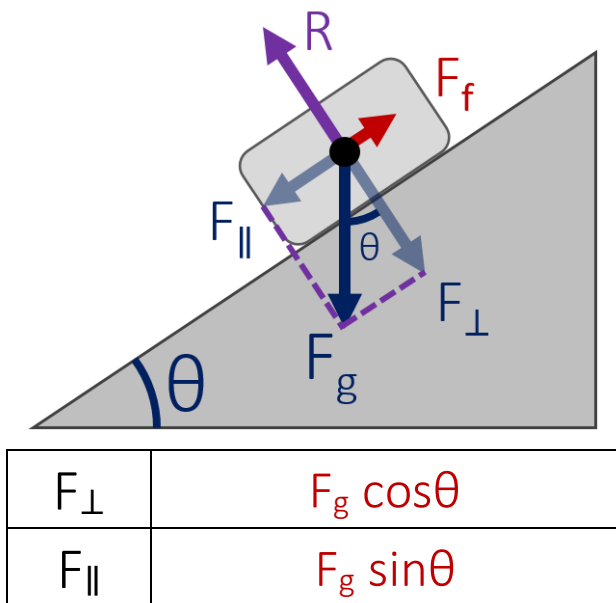
$$F_f \leq \mu_s R$$

$$F_f = \mu_d R$$

	Variable Symbol	Unit
Force	$F$	N
Mass	$m$	kg
Acceleration	$a$	$\text{m s}^{-1}$
Normal Reaction Force	$R$	N
Coefficient of Kinetic Friction	$\mu_d$	--
Coefficient of Static Friction	$\mu_s$	--



Sliding to a Stop	Constant Velocity	
		
$F_{\text{net}} = F_f$	$F_{\text{net}} = 0 \text{ N}$	$F_{\text{pull}} = F_f$



### Forces on a Ramp

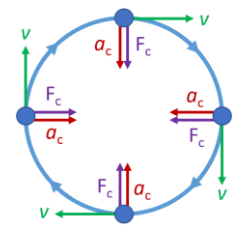
Equilibrium	
R	$F_{\perp}$
$F_f$	$F_{\parallel}$
$F_{\text{net}}$	$0 \text{ N}$
a	$0 \text{ m s}^{-1}$

Accelerating	
R	$F_{\perp}$
$F_f$	$\mu R$
$F_{\text{net}}$	$F_{\parallel} - F_f$
a	$F_{\text{net}} / m$

# Circular Motion

	Variable Symbol	Unit
Distance	$d$	$m$
Angular Distance	$\theta$	$rad$
Angular Velocity	$\omega$	$rad\ s^{-1}$
Linear Velocity	$v$	$m\ s^{-1}$
Centripetal Acceleration	$a$	$m\ s^{-2}$
Centripetal Force	$F_c$	$N$

Draw in vectors for  $v$ ,  $a_c$ , and  $F_c \rightarrow$



Data Booklet Equations:

$$v = \omega r$$

$$a = \frac{v^2}{r} = \frac{4\pi^2 r}{T^2}$$

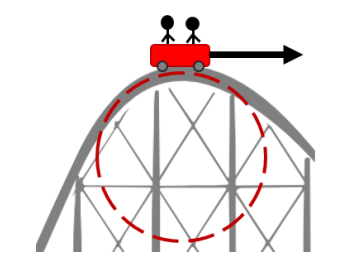
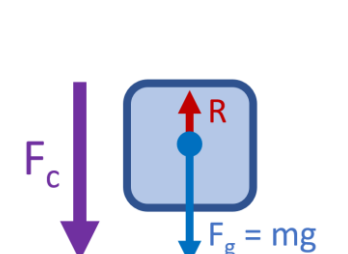
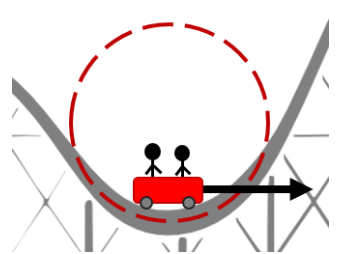
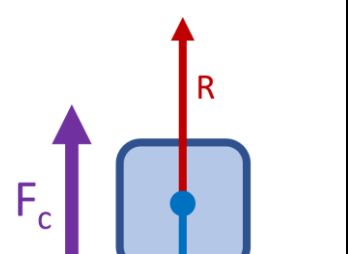
$$F = \frac{mv^2}{r} = m\omega^2 r$$

## Defining Circular Motion

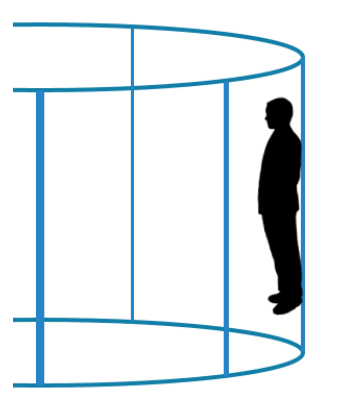
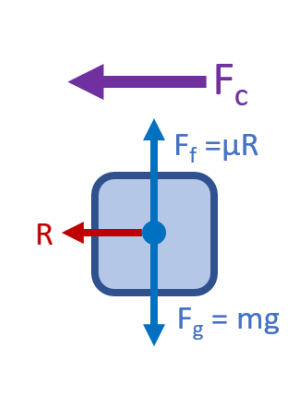
	Period	$T$	$s$	Angular Velocity	$\omega$	$rad\ s^{-1}$
	Time per revolution			$\omega = \frac{2\pi}{T}$		

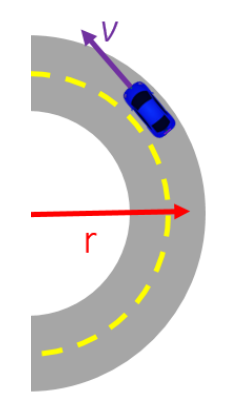
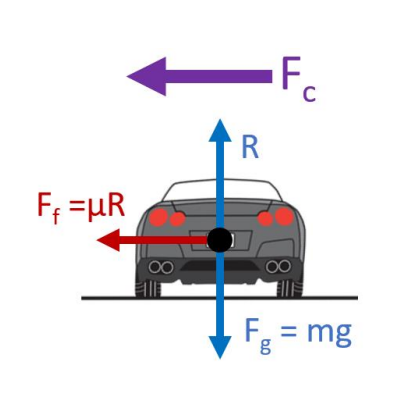
## Vertical Circular Motion

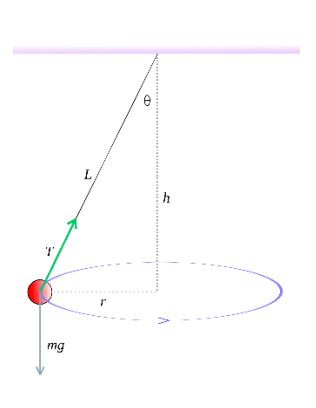
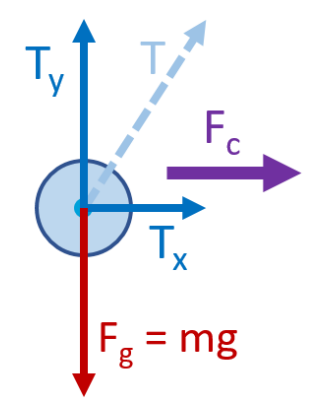
	Top:		Bottom:	
	$F_{net} = F_c = F_T + F_g$		$F_{net} = F_c = F_T - F_g$	

Top:		Bottom:	
			
$F_{net} = F_c = F_g - R$		$F_{net} = F_c = R - F_g$	

## Circular Motion with Friction and Angles

		<p>Relationships between variables:</p> $F_f = F_g$ $F_c = R$
--	---	---

		<p>Relationships between variables:</p> $R = F_g$ $F_c = F_f$
---	--	---

		<p>Relationships between variables:</p> $T_y = F_g$ $F_c = T_x$
--	---	---



# Energy

	Variable Symbol	Unit
Work	$W$	Joules [J]
Power	$P$	Watts [W]
Kinetic Energy	$E_k$	J
Elastic Potential Energy	$E_p$	J
Gravitational Potential Energy	$\Delta E_p$	J
Spring Constant	$k$	$\text{N m}^{-1}$
Spring Stretch	$\Delta x$	m

*Data Booklet Equations:*

$$W = Fs \cos \theta$$

$$E_k = \frac{1}{2}mv^2$$

$$E_p = \frac{1}{2}k\Delta x^2$$

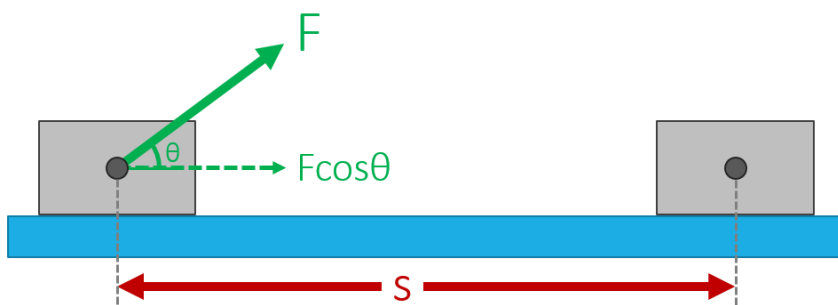
$$\Delta E_p = mg\Delta h$$

$$\text{power} = Fv$$

## Calculating Work

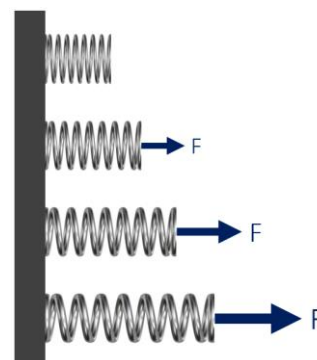
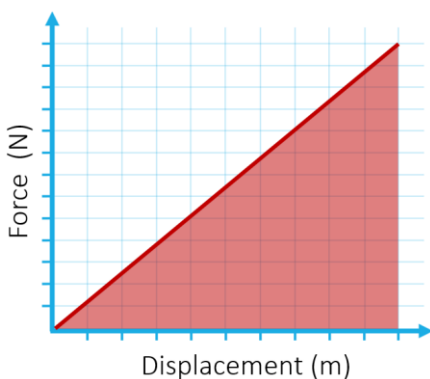
*Constant force at an angle:*

$$W = Fs \cos \theta$$



*Varying Force:*

Area under the curve



*Examples of no work being done for an object in motion:*

- Pushing something that doesn't move (no displacement, no work)
- Waiter carrying a tray horizontally (force is vertical, motion is horizontal)
- Orbiting object (velocity is tangent to path, force is toward the center)

## Calculating Power

<i>In terms of work and time:</i> $Power = \frac{Work}{Time}$	<i>In terms of force and velocity:</i> $Power = Force \times Velocity = Fv$
--	--

## Units

	Standard Unit	From Equation	Fundamental SI Units
Work	J	N m	kg m <sup>2</sup> s <sup>-2</sup>
Power	W	J s <sup>-1</sup>	kg m <sup>2</sup> s <sup>-3</sup>

## Types of Energy

Kinetic Energy	Elastic Potential Energy	Gravitational Potential Energy
$\frac{1}{2}mv^2$	$\frac{1}{2}k\Delta x^2$	$mg\Delta h$

## Conservation of Energy

$\text{Total Energy Before} = \text{Total Energy After}$
--

## Work-Energy Theorem

$\text{Work} \rightarrow \text{Energy}$ $Fs = \frac{1}{2}mv^2$	$\text{Energy} \rightarrow \text{Work}$ $\frac{1}{2}mv^2 = Fs$
--	--

# Momentum

	Variable Symbol	Unit
Momentum	$p$	$\text{kg m s}^{-1}$
Mass	$m$	$\text{kg}$
Velocity	$v$	$\text{m s}^{-1}$
Time	$t$	$\text{s}$
Kinetic Energy	$E_K$	$\text{J}$
Impulse	Impulse	$\text{N s}$ or $\text{kg m s}^{-1}$

*Data Booklet Equations:*

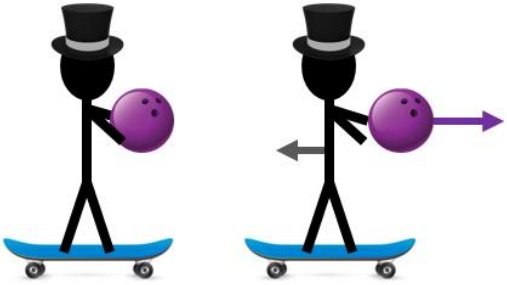
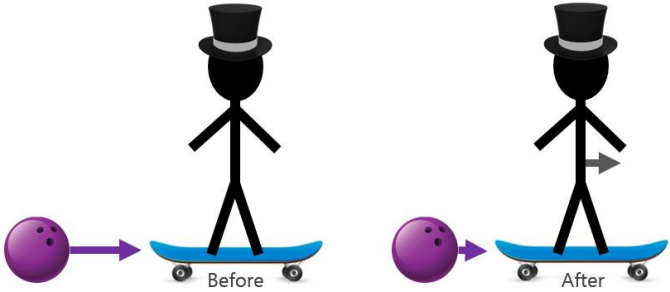
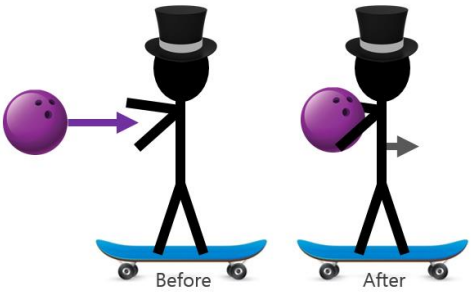
$$p = mv$$

$$F = \frac{\Delta p}{\Delta t}$$

$$E_K = \frac{p^2}{2m}$$

$$\text{Impulse} = F\Delta t = \Delta p$$


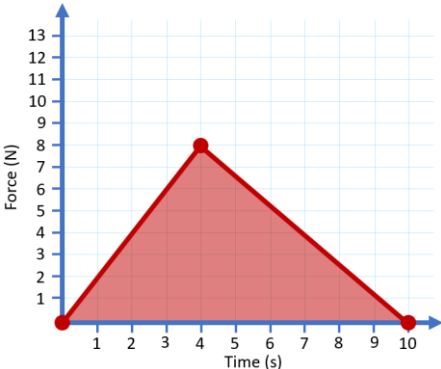
## Conservation of Energy Problems

	<p>“Explosion”</p> $p_{AB} = p_A + p_B$
	<p>“Hit and Bounce”</p> $p_A + p_B = p_A + p_B$
	<p>“Hit and Stick”</p> $p_A + p_B = p_{AB}$

## Types of Collisions

Elastic	Kinetic Energy is conserved (perfect hit and bounce) *Typically just found in particle collisions
Inelastic	Kinetic Energy is not conserved

## Calculating Impulse

<p><i>Constant force:</i></p> <p>Force <math>\times</math> Time <math>F\Delta t</math></p>	
<p><i>Varying Force:</i></p> <p>Area under a Force vs Time Graph</p>	

## Impulse-Momentum Equation

$$F\Delta t = \Delta p = m\Delta v = mv - mu$$

## Collision Safety

Explain (using impulse, force, and time) how to decrease the force acting on an object undergoing a collision:

Impulse is the same overall regardless of the impact style because the object has a set mass and impact velocity. The force can be decreased by increasing the time of the impact.

$$\text{Impulse} = F_{\Delta t} \quad \text{or} \quad \text{Impulse} = F\Delta t$$

# Waves – Sound

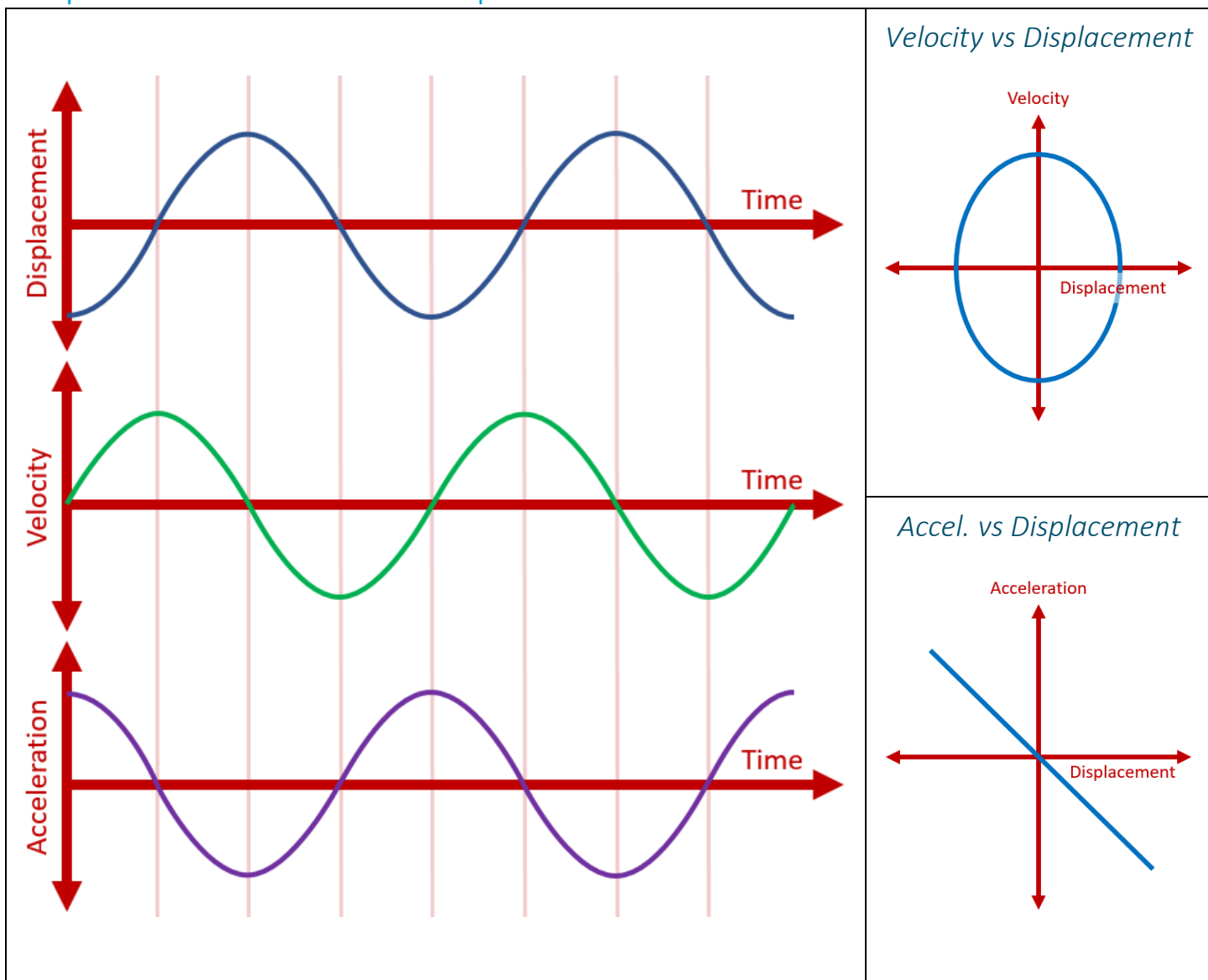
	Variable Symbol	Unit
Period	$T$	s
Frequency	$f$	Hz
Wavelength	$\lambda$	m
Amplitude	$A$	m
Wave Speed	$v$	$\text{m s}^{-1}$

*Data Booklet Equations:*

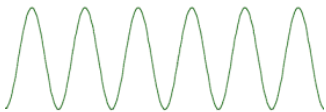
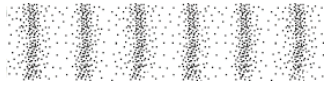
$$T = \frac{1}{f}$$

$$c = f\lambda$$

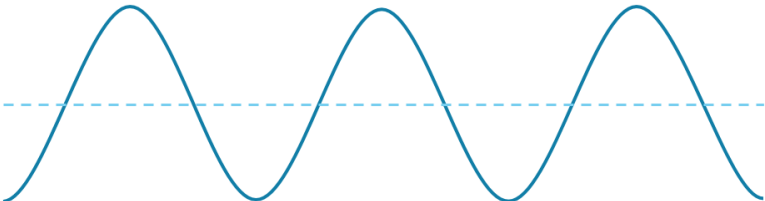
## Simple Harmonic Motion Graphs






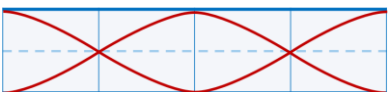





## Types of Waves

	Picture	Definition	Examples
Transverse		Particles move <b>perpendicular</b> to the motion of the wave	<ul style="list-style-type: none"> <li>• Light</li> <li>• Ripples in a Pond</li> <li>• Earthquakes</li> </ul>
Longitudinal		Particles move <b>parallel</b> to the motion of the wave	<ul style="list-style-type: none"> <li>• Sound</li> <li>• Earthquakes</li> </ul>

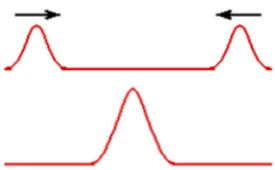
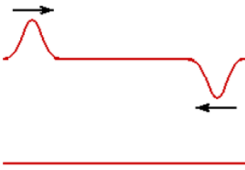
## Parts of a Wave

<u>Label the Wave:</u> <ul style="list-style-type: none"> <li>• Amplitude</li> <li>• Wavelength</li> <li>• Crest</li> <li>• Trough</li> </ul>	
---	--

## Harmonics

	Open Pipe		Closed Pipe		String	
End Conditions	Antinode	Antinode	Node	Antinode	Node	Node
3 <sup>rd</sup> Harmonic						
	$L = \frac{3}{2} \lambda$	$L = \frac{5}{4} \lambda$	$L = \frac{3}{2} \lambda$			
2 <sup>nd</sup> Harmonic						
	$L = 1 \lambda$	$L = \frac{3}{4} \lambda$	$L = 1 \lambda$			
1 <sup>st</sup> Harmonic (Fundamental)						
	$L = \frac{1}{2} \lambda$	$L = \frac{1}{4} \lambda$	$L = \frac{1}{2} \lambda$			

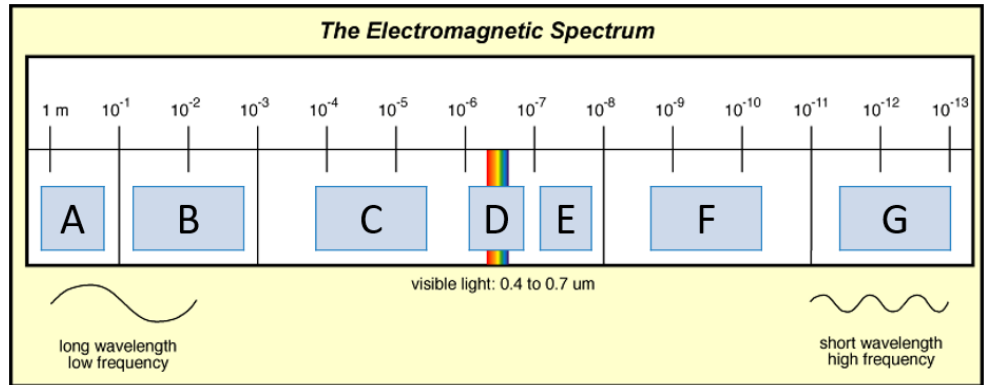
## Interference

<i>Constructive</i>	Path Difference = $n \lambda$	<i>Destructive</i>	Path Difference = $(n + \frac{1}{2}) \lambda$
			

# Waves – Light

## Electromagnetic Spectrum

A	Radiowaves
B	Microwaves
C	Infrared
D	Visible Light
E	Ultraviolet
F	X-Rays
G	Gamma Waves



## Index of Refraction

Medium	Wave Speed (v)	Index of Refraction (n)	$\frac{n_1}{n_2} = \frac{v_2}{v_1}$
Vacuum	$3.00 \times 10^8 \text{ m s}^{-1}$	1.0000	
Air	$2.999 \times 10^8 \text{ m s}^{-1}$	1.0003	
Water	$2.256 \times 10^8 \text{ m s}^{-1}$	1.33	
Glass	$1.974 \times 10^8 \text{ m s}^{-1}$	1.52	

## Refraction

$$\frac{n_1}{n_2} = \frac{\sin \theta_2}{\sin \theta_1}$$

Air (n = 1)

Water (n = 1.33)

Water (n = 1.33)

Air (n = 1)

Air (n = 1)

Glass (n = 1.52)

Glass (n = 1.52)

Air (n = 1)

## Critical Angle

<p>When <math>\theta_1 = \theta_c</math></p> <p><math>\theta_2 = 90^\circ</math></p>	$\theta_c = \sin^{-1} \left( \frac{n_2}{n_1} \right)$	
--	---	--

### Reflection

Law of Reflection	
Angle of Incidence = Angle of Reflection	

### Polarized Light

$I = I_0 \cos^2 \theta$		
I	Intensity Observed	
$I_0$	Original Intensity	
$\theta$	Difference in Angle	

### Double Slit Experiment

$s = \frac{\lambda D}{d}$		<p>Label this diagram:</p>
s	Distance between fringes	
$\lambda$	Wavelength	
D	Distance to Screen	
d	Distance between slits	



# Electricity

## Charge

Symbol	q	Unit	Coulombs [C]
Charge of 1 Electron			$1.6 \times 10^{-19} \text{ C}$
# of Electrons per Coulomb			$6.25 \times 10^{18} \text{ e}^-$

## Current

Symbol	I	Unit	Amperes [A]
Unit in terms of Coulombs			$A = \frac{C}{s}$

## Drift Speed

	Variable Symbol	Unit
Current	I	A
# of Electrons per $\text{m}^3$	n	---
Cross Sectional Area	A	$\text{m}^2$
Drift Speed	v	$\text{m s}^{-1}$
Charge	q	C

Data Booklet Equation:

$$I = nAvq$$

Cross Sectional Area:

$$A = \pi r^2$$

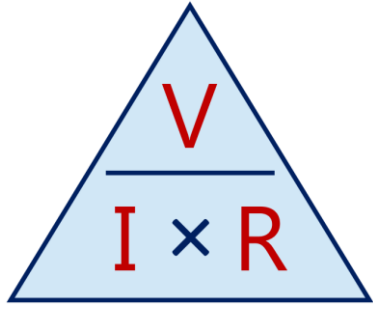
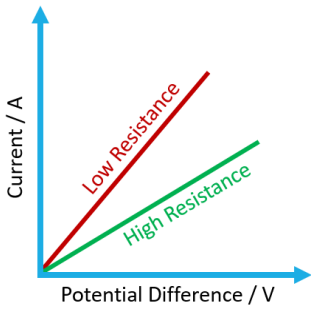
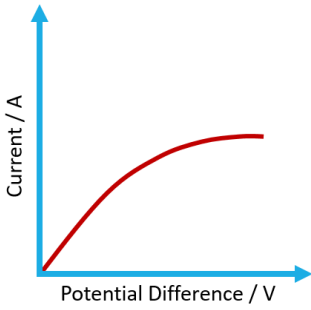
## Electrical Properties

Property	What is it?	Symbol	Unit
Voltage	Potential Difference	V	Volts [V]
Current	The rate at which charges move through a wire	I	Amperes [A]
Resistance	How hard it is for a current to flow through a conductor	R	Ohms [ $\Omega$ ]


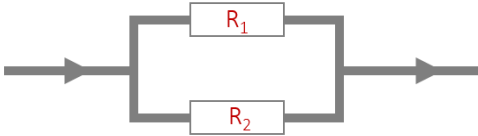
## Kirchhoff's Laws

$\Sigma I = 0$ (junction)				$\Sigma V = 0$ (loop)			
The total current coming into a junction must equal the total current leaving the same junction				The sum of the voltages (potential differences) provided must equal the voltages dissipated across components			
				Across resistors		Always Negative	
Entering Junction	→	●	Positive	Negative to Positive	→	⊥ ⊥	Positive
Exiting Junction	●	→	Negative	Positive to Negative	→	⊥ ⊥	Negative

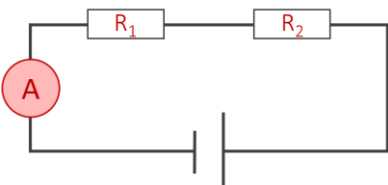
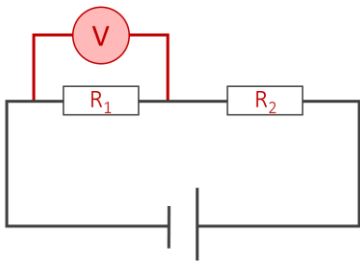
## Ohm's Law

	$V = I \times R$	<b>Ohmic Resistor</b> 	<b>Non-Ohmic Resistor</b> 
	$I = \frac{V}{R}$		
	$R = \frac{V}{I}$		

## Equivalent Resistance

	Drawing with $R_1$ and $R_2$	Equation
Series		$R_{total} = R_1 + R_2 + \dots$
Parallel		$\frac{1}{R_{total}} = \frac{1}{R_1} + \frac{1}{R_2} + \dots$

## Measuring Circuits

	Ammeter	Voltmeter
Ideal Resistance	$R = 0 \Omega$	$R = \infty \Omega$
How is it connected to the component being measured?	Ammeters must be connected in <b>series</b>	Voltmeters must be connected in <b>parallel</b>
Drawing of meter measuring $R_1$		

## Resistivity

	Variable Symbol	Unit
Resistivity	$\rho$	$\Omega \text{ m}$
Resistance	$R$	$\Omega$
Cross Sectional Area	$A$	$\text{m}^2$
Length	$L$	$\text{m}$

Data Booklet Equation:

$$\rho = \frac{RA}{L}$$


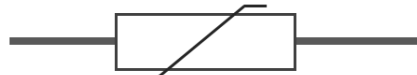
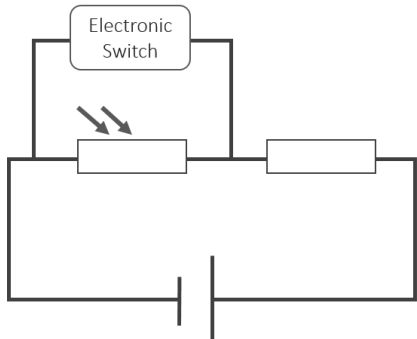
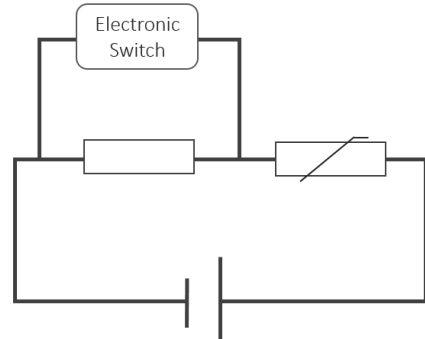
Cross Sectional Area:

$$A = \pi r^2$$

## Power

In terms of V and I	In terms of I and R	In terms of V and R
$P = V \times I$	$P = I^2 R$	$P = \frac{V^2}{R}$

## Voltage Dividers

	Light-Dependent Resistor	Thermistor
Symbol		
Relationship	Light Increases	Heat Increases
	Resistance <b>Decreases</b>	Resistance <b>Decreases</b>
Circuit	<p>Switch turns on in the dark:</p> 	<p>Switch turns on in a fire:</p> 

## Batteries

Primary Cells	Secondary Cells
<i>Cannot be recharged</i>	<i>Can be recharged by passing a current through the battery in the opposite direction as it would normally travel</i>

	Variable Symbol	Unit
Electromotive Force (e.m.f)	$\epsilon$	V
Current	I	A
Circuit Resistance	R	$\Omega$
Internal Resistance	r	$\Omega$

Data Booklet Equation:

$$\epsilon = I(R + r)$$

# Force Fields

## Forces between objects

### Coulomb's Law

	Variable Symbol	Unit
Electrostatic Force	<b>F</b>	<b>N</b>
Object 1 Charge	<b>q<sub>1</sub></b>	<b>C</b>
Object 2 Charge	<b>q<sub>2</sub></b>	<b>C</b>
Separation Distance	<b>r</b>	<b>m</b>
Coulomb Constant	<b>k</b>	<b>N m<sup>2</sup> C<sup>-2</sup></b>
Permittivity of Free Space	<b>ε<sub>0</sub></b>	<b>C<sup>2</sup> N<sup>-1</sup> m<sup>-2</sup></b>

Data Booklet Equations:

$$F = k \frac{q_1 q_2}{r^2}$$

$$= \frac{1}{4\pi\epsilon_0}$$

$$k = 8.99 \times 10^9 \text{ N m}^2 \text{ C}^{-2}$$

$$\epsilon_0 = 8.85 \times 10^{-12} \text{ C}^2 \text{ N}^{-1} \text{ m}^{-2}$$

### Universal Law of Gravitation

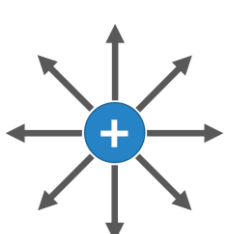
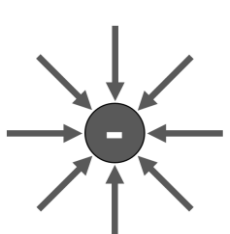
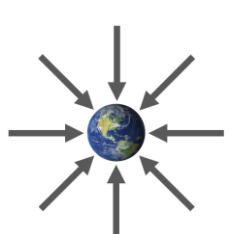
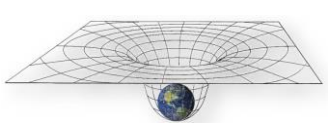
	Variable Symbol	Unit
Gravitational Force	<b>F</b>	<b>N</b>
Object 1 Mass	<b>M</b>	<b>kg</b>
Object 2 Mass	<b>m</b>	<b>kg</b>
Separation Distance	<b>r</b>	<b>m</b>
Gravitational Constant	<b>G</b>	<b>N m<sup>2</sup> kg<sup>-2</sup></b>

Data Booklet Equation:

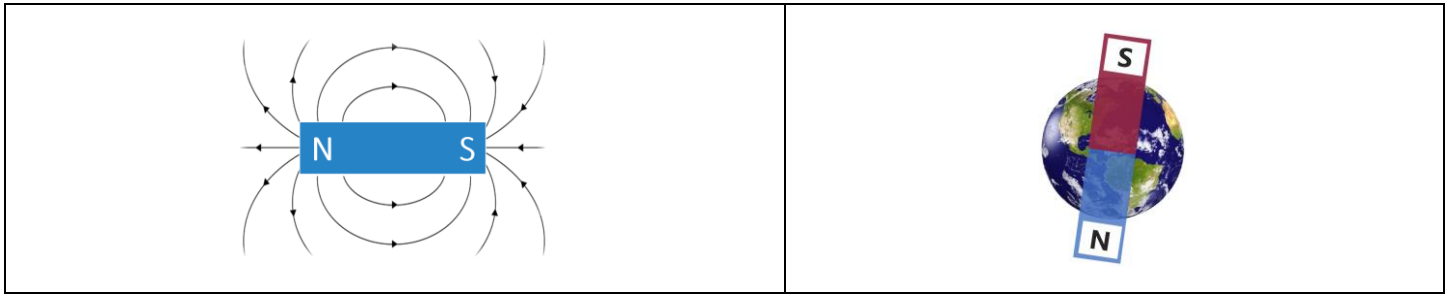
$$F = G \frac{Mm}{r^2}$$

$$G = 6.67 \text{ N m}^2 \text{ kg}^{-2}$$

## Force Fields

Electric Field			Gravitational Field		
					
					
Symbol	<b>E</b>	Data Booklet Equation: $E = \frac{F}{q}$	Symbol	<b>g</b>	Data Booklet Equation: $g = \frac{F}{m} \quad g = G \frac{M}{r^2}$
Units	<b>F C<sup>-1</sup></b>		Units	<b>F kg<sup>-1</sup></b>	

## Magnetic Fields



## Right Hand Rule:

Right Hand Rule #1		Right Hand Rule #2		Right Hand Rule #3	
Magnetic field around a current carrying wire		Pole orientation for a coil of wire (electromagnet, solenoid, etc.)		Electromagnetic force direction on a wire or moving particle	
Thumb	Current	Thumb	North Pole	Thumb	Current
Fingers	Magnetic Field	Fingers	Current	Fingers	Magnetic Field

## Electromagnetic Force

	Variable Symbol	Unit
Magnetic Force	$F$	$N$
Magnetic Field Strength	$B$	$T$
Current	$I$	$A$
Wire Length	$L$	$m$
Angle to Field	$\theta$	$^{\circ}$
Particle Charge	$q$	$C$
Particle Velocity	$v$	$m\ s^{-1}$

*Data Booklet Equations:*

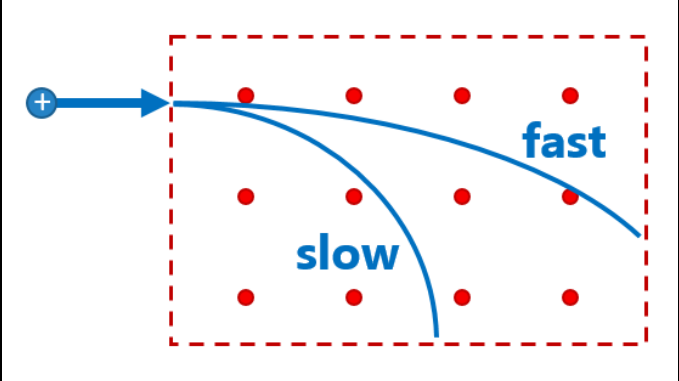
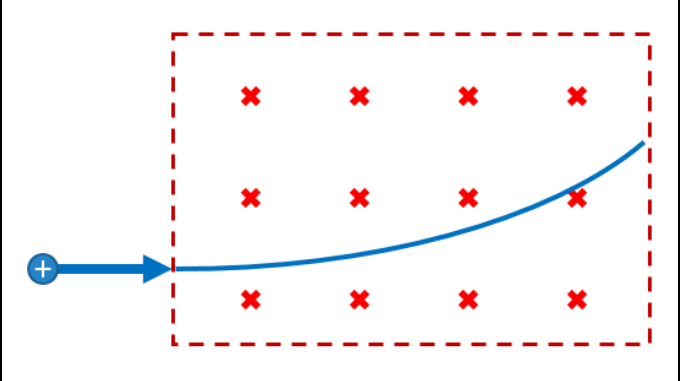
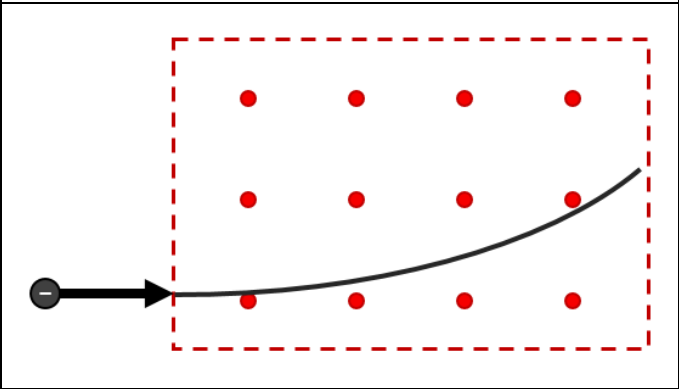
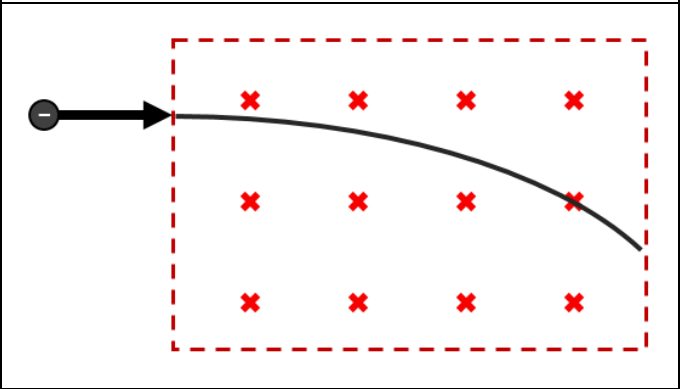
Wire:

$$F = BIL \sin \theta$$

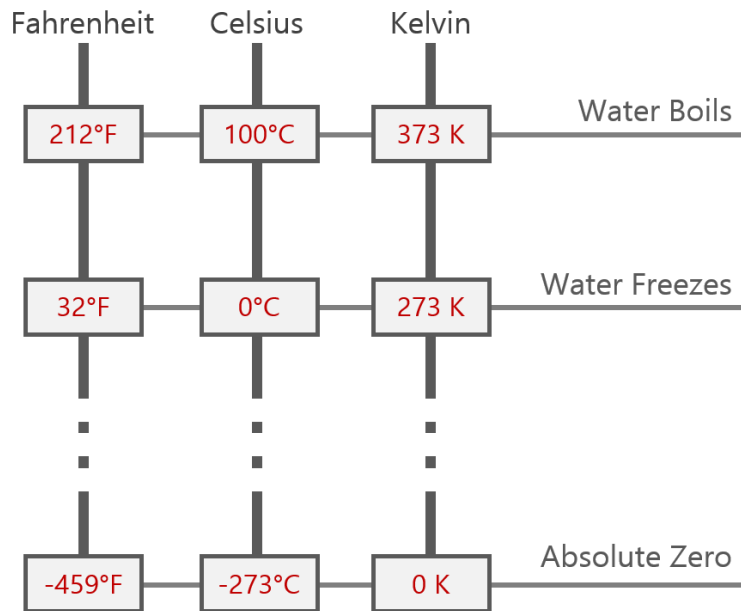
Particle:

$$F = qvB \sin \theta$$

# Charged Particles Moving through a Magnetic Field

	Magnetic Field   Out of Screen	Magnetic Field   Into Screen
Positive Particle		
Negative Particle		

# Thermal Physics



*Data Booklet Equation:*

$$\text{Temperature (K)} = \text{Temperature (°C)} + 273$$

Conditions for Absolute Zero:

Molecules stop moving. This is the coldest possible temperature.

$$\text{Absolute Zero} = 0 \text{ K} = -273 \text{ K}$$

## Specific Heat Capacity and Specific Latent Heat

	Variable Symbol	Unit
Heat Energy	$Q$	J
Mass	$m$	kg
Specific Heat Capacity	$c$	$\text{J kg}^{-1} \text{ K}^{-1}$
Change in Temperature	$\Delta T$	K
Specific Latent Heat	$L$	$\text{J kg}^{-1}$

*Data Booklet Equations:*

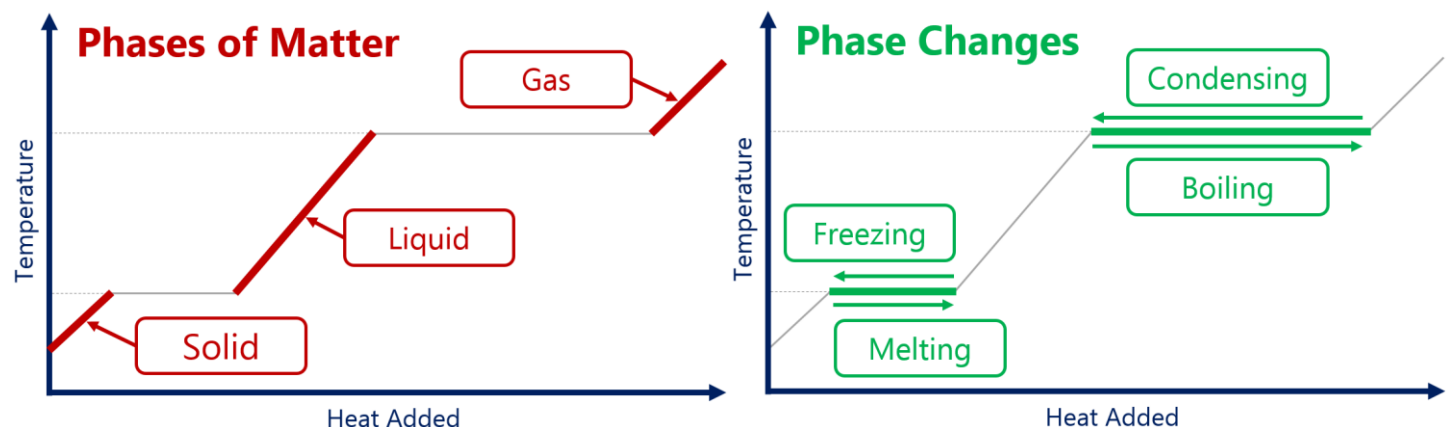
$$Q = mc\Delta T$$

$$Q = mL$$

$E_K$	Kinetic Energy $\rightarrow$ Temperature
-------	--

$E_P$	Potential Energy $\rightarrow$ Phase Change
-------	---

## Heating Curves



## Pressure

	Variable Symbol	Unit
Force	$F$	$N$
Area	$A$	$m^2$
Pressure	$p$	$N\ m^{-2}$ $Pa$

Data Booklet Equation:

$$p = \frac{F}{A}$$

## Kinetic Theory and Temperature

	Variable Symbol	Unit
Average Kinetic Energy	$\bar{E}_k$	$J$
Absolute Temperature	$T$	$K$
Boltzmann's Constant	$k_B$	$J\ K^{-1}$

Data Booklet Equation:

$$\bar{E}_K = \frac{3}{2}k_B T = \frac{3}{2} \frac{R}{N_A} T$$

$$k_B = 1.38 \times 10^{-23}\ J\ K^{-1}$$

Avogadro's Number	$N_A$	$6.02 \times 10^{23}$
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## Ideal Gas Law

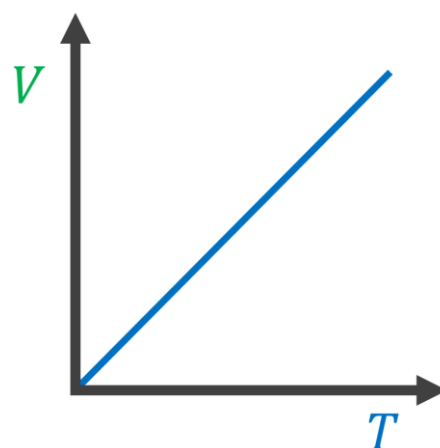
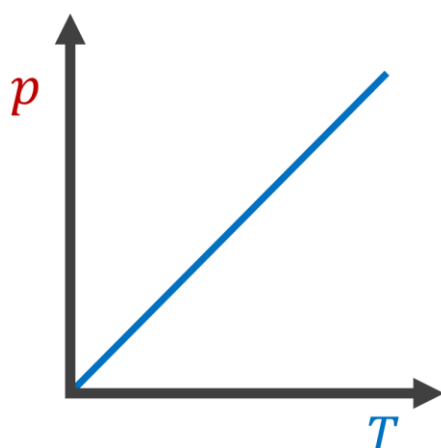
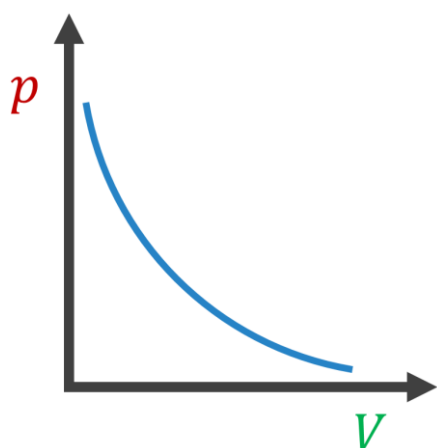
	Variable Symbol	Unit
Pressure	$p$	$Pa$
Volume	$V$	$m^3$
Number of Molecules	$n$	$mol$
Gas Constant	$R$	$J\ K^{-1}\ mol^{-1}$
Temperature	$T$	$K$

Data Booklet Equations:

$$pV = nRT \quad \left| \quad R = 8.31\ J\ K^{-1}\ mol^{-1}\right.$$

Conditions for Ideal Gases:

## Ideal Gas Relationships



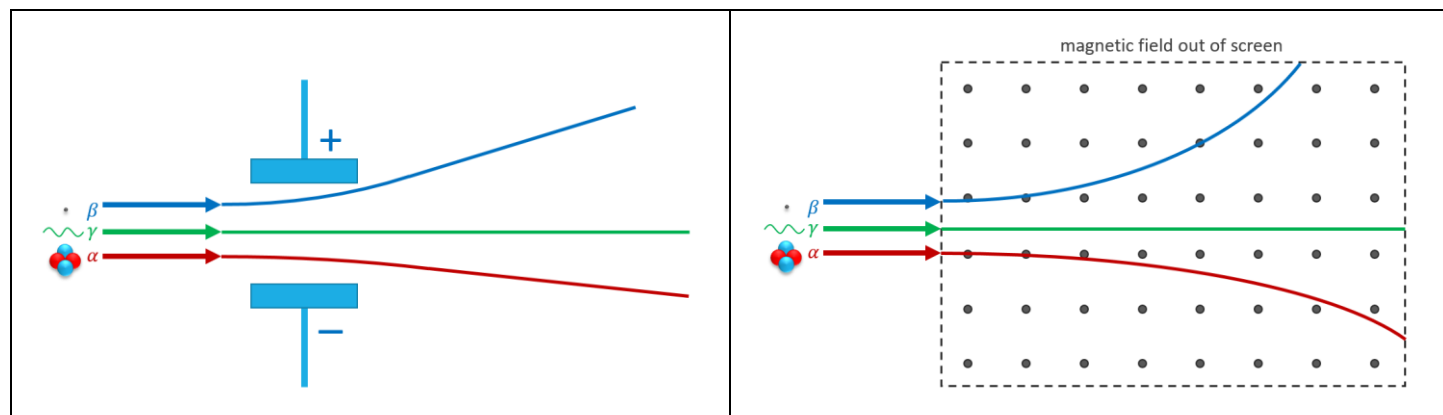


# Atomic Physics

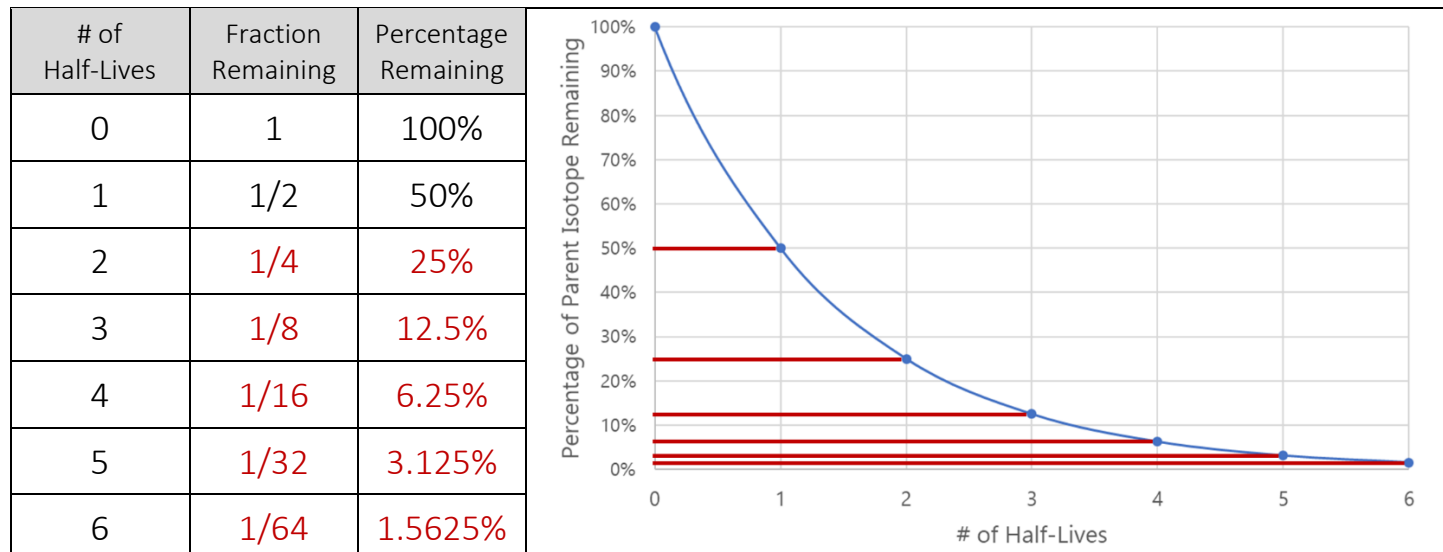
## Types of Decay

Alpha			Beta-Negative				Beta-Positive			
${}^A_Z\text{X} \rightarrow {}^{A-4}_{Z-2}\text{X} + {}^4_2\text{He}$			${}^A_Z\text{X} \rightarrow {}^A_{Z+1}\text{X} + {}^0_{-1}\text{e} + \bar{\nu}_e$				${}^A_Z\text{X} \rightarrow {}^A_{Z-1}\text{X} + {}^0_{+1}\text{e} + \nu_e$			
Parent Nuclide	Daughter Nuclide	Alpha Particle	Parent Nuclide	Daughter Nuclide	Electron	Anti-neutrino	Parent Nuclide	Daughter Nuclide	Positron	Neutrino

Property	Alpha ( $\alpha$ )	Beta ( $\beta^+$ or $\beta^-$ )	Gamma ( $\gamma$ )
Relative Charge	+2	+1 or -1	0
Relative Mass	4	0.0005	0
Typical Speed	$10^7 \text{ m s}^{-1}$	$2.5 \times 10^8 \text{ m s}^{-1}$	$3.0 \times 10^8 \text{ m s}^{-1}$
Ionizing Effect	Strong	Weak	Very Weak

## Half Life



Mass-Energy Equivalence

	Variable Symbol	Unit
Energy	E	J
Mass	m	kg
Speed of Light	c	m s <sup>-1</sup>

Data Booklet Equation:

$E = mc^2$

$c = 3.00 \times 10^8 \text{ m s}^{-1}$

Unified Atomic Mass Unit	<i>u</i>	1.661 × 10 <sup>-27</sup> kg	1.000000 u	931.5 MeV c <sup>-2</sup>
Electron Rest Mass	<i>m<sub>e</sub></i>	9.110 × 10 <sup>-31</sup> kg	0.000549 u	0.511 MeV c <sup>-2</sup>
Proton Rest Mass	<i>m<sub>p</sub></i>	1.673 × 10 <sup>-27</sup> kg	1.007276 u	938 MeV c <sup>-2</sup>
Neutron Rest Mass	<i>m<sub>n</sub></i>	1.675 × 10 <sup>-27</sup> kg	1.008665 u	940 MeV c <sup>-2</sup>

Converting between Joules and Electron-Volts

$\{Energy\ in\ eV\} = \frac{\{Energy\ in\ J\}}{1.60 \times 10^{-19}}$	$\{Energy\ in\ J\} = \{Energy\ in\ eV\} \times 1.60 \times 10^{-19}$
---	--

Process for Calculating Binding Energy

- 1. Add up the “before and after” masses
- 2. Find the mass defect by taking the difference
- 3. Convert atomic mass units (u) into MeV c<sup>-2</sup> by using the conversion factor 1 u = 931.5 MeV c<sup>-2</sup>
- 4. The c<sup>-2</sup> cancels out when converting to energy using E = mc<sup>2</sup> so this is your binding energy

	Describe	Examples	Challenges
Fission	Lighter elements are created by splitting heavier elements	Nuclear Power Nuclear Weapons	Proper amounts of fissionable elements required to maintain chain reaction
Fusion	Heavier elements are created by combining lighter elements	The Sun/Stars	Requires high heat and high pressure

# Fundamental Particles

The following two tables are provided in the IB Physics Data Booklet

Charge	Quarks			Baryon Number
$\frac{2}{3}$	u	c	t	$\frac{1}{3}$
$-\frac{1}{3}$	d	s	b	$\frac{1}{3}$
All quarks have a strangeness number of 0 except the strange quark that has a strangeness number of $-1$				

Charge	Leptons		
$-1$	e	$\mu$	$\tau$
0	$\nu_e$	$\nu_\mu$	$\nu_\tau$
All leptons have a lepton number of 1 and antileptons have a lepton number of $-1$			

Quarks			
Symbol	Name	Charge	Baryon #
<b>u</b>	Up	$+\frac{2}{3}$	$\frac{1}{3}$
<b>d</b>	Down	$-\frac{1}{3}$	$\frac{1}{3}$
<b>c</b>	Charm	$+\frac{2}{3}$	$\frac{1}{3}$
<b>s</b>	Strange	$-\frac{1}{3}$	$\frac{1}{3}$
<b>t</b>	Top	$+\frac{2}{3}$	$\frac{1}{3}$
<b>b</b>	Bottom	$-\frac{1}{3}$	$\frac{1}{3}$

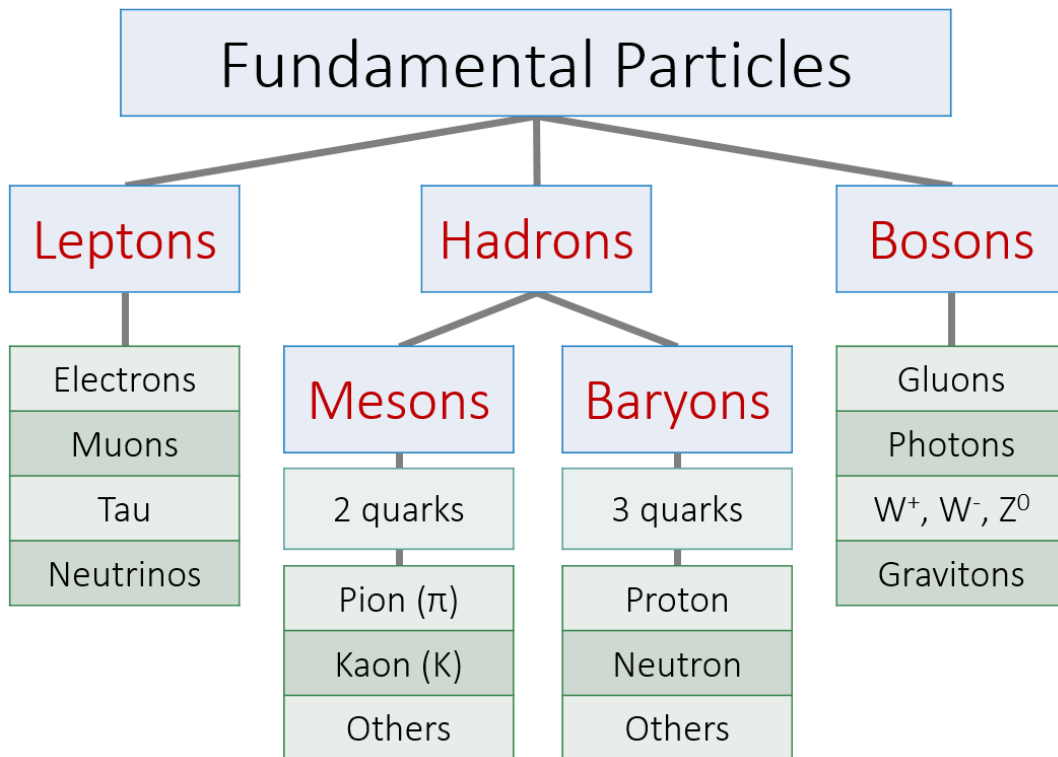
Leptons			
Symbol	Name	Charge	Lepton #
<b>e</b>	Electron	$-1$	<b>1</b>
<b><math>\mu</math></b>	Muon	$-1$	<b>1</b>
<b><math>\tau</math></b>	Tau	$-1$	<b>1</b>
<b><math>\nu_e</math></b>	Electron Neutrino	<b>0</b>	<b>1</b>
<b><math>\nu_\mu</math></b>	Muon Neutrino	<b>0</b>	<b>1</b>
<b><math>\nu_\tau</math></b>	Tau Neutrino	<b>0</b>	<b>1</b>

Anti-Quarks			
Symbol	Name	Charge	Baryon #
<b><math>\bar{u}</math></b>	Antiup	$-\frac{2}{3}$	$-\frac{1}{3}$
<b><math>\bar{d}</math></b>	Antidown	$+\frac{1}{3}$	$-\frac{1}{3}$
<b><math>\bar{c}</math></b>	Anticharm	$-\frac{2}{3}$	$-\frac{1}{3}$
<b><math>\bar{s}</math></b>	Antistrange	$+\frac{1}{3}$	$-\frac{1}{3}$
<b><math>\bar{t}</math></b>	Antitop	$-\frac{2}{3}$	$-\frac{1}{3}$
<b><math>\bar{b}</math></b>	Antibottom	$+\frac{1}{3}$	$-\frac{1}{3}$

Anti-Leptons			
Symbol	Name	Charge	Lepton #
<b><math>\bar{e}</math></b>	Antielectron (positron)	<b>+1</b>	<b>-1</b>
<b><math>\bar{\mu}</math></b>	Antimuon	<b>+1</b>	<b>-1</b>
<b><math>\bar{\tau}</math></b>	Antitau	<b>+1</b>	<b>-1</b>
<b><math>\bar{\nu}_e</math></b>	Electron Antineutrino	<b>0</b>	<b>-1</b>
<b><math>\bar{\nu}_\mu</math></b>	Muon Antineutrino	<b>0</b>	<b>-1</b>
<b><math>\bar{\nu}_\tau</math></b>	Tau Antineutrino	<b>0</b>	<b>-1</b>

Explain the phenomenon of **Quark Confinement**:

Quarks have never been observed on their own. The amount of energy required to overcome the strong nuclear force holding the quarks together gets converted into mass and forms a new quark pair.



## Fundamental Forces

	Strength	Distance
Gravitational	<b>Weakest</b>	<b>Long Range</b>
Weak	<b>Weak</b>	<b>Short Range</b>
Electromagnetic	<b>Strong</b>	<b>Very Long Range</b>
Strong	<b>Strongest</b>	<b>Very Short Range</b>

## Particle Configurations

Proton		Neutron	
Total Charge	<b>+1</b>	Total Charge	<b>0</b>

## Feynman Diagrams

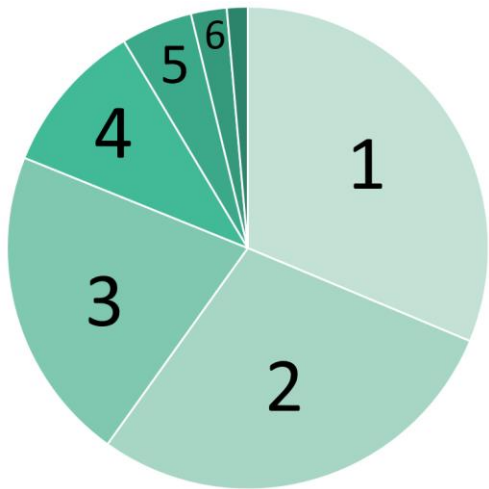
You can only draw two kinds of lines 	You can <i>only</i> connect these lines if you have two lines with arrows meeting a single wiggly line	The x-axis represents time and is read from left to right. Everything left of the vertex is the "before" condition.
--	--	---

Beta-Negative Decay	Beta-Positive Decay
<p><math>n \rightarrow p + e^- + \bar{\nu}_e</math></p>	<p><math>p \rightarrow n + e^+ + \nu_e</math></p>

# Energy Production

## Global Energy Usage

Rank	Energy Source	%
1	Oil	32%
2	Coal	28%
3	Natural Gas	22%
4	Biomass	10%
5	Nuclear	5%
6	Hydropower	2.5%



## Efficiency

$Efficiency = \frac{useful\ work\ out}{total\ work\ in} = \frac{useful\ power\ out}{total\ power\ in}$	<p>A Sankey diagram illustrating energy flow. A large blue arrow labeled 'Energy In' enters from the left. It splits into two paths: a smaller blue arrow labeled 'Energy Lost' that exits downwards, and a larger blue arrow labeled 'Energy Out' that exits to the right. The width of the arrows represents the amount of energy.</p>
Sankey Diagram Rules: <b>Width of the arrow proportional to the amount of energy</b>	

## Energy Density

	Definition	Units
Specific Energy	Energy transferred per unit mass	$J\ kg^{-1}$
Energy Density	Energy transferred per unit volume	$J\ m^{-3}$

## Primary and Secondary Sources

Primary Energy Sources	Secondary Energy Sources
Energy sources found in the natural environment (fossil fuels, solar, wind, nuclear, hydro, etc.)	Useful transformations of the primary sources (electricity, pumped storage for hydro, etc.)

## Fossil Fuels

Number of years left in global reserves		Describe the process of <b>Fracking</b> :
Coal	~100-150 years	<ol style="list-style-type: none"> <li>1. Drill hole into shale rock</li> <li>2. Inject fracking fluid at high pressure to create cracks</li> <li>3. Extract newly released natural gas</li> <li>4. Seal fracking fluid in the hole</li> </ol>
Oil	~50 years	
Natural Gas	~50 years	

## Nuclear Power

	% of U-235	Why is the concentration of U-235 important?
Uranium Ore	0.7%	Only U-235 can undergo a fission chain reaction
Fuel-Grade	3.5%	What is done with the nuclear waste? Stored on-site in spent fuel pools and/or concrete dry cask storage
Weapons-Grade	90%	

Moderator	Control Rods
Slows down neutrons to be absorbed by U-235 Made from Water or Graphite (carbon)	Absorbs neutrons to limit number of chain reactions Made from Boron

## Renewable Energy

	Variable Symbol	Unit
Power	P	W
Cross-Sectional Area	A	m <sup>2</sup>
Air Density	ρ	kg m <sup>-3</sup>
Air Speed	v	m s <sup>-1</sup>

*Data Booklet Equations:*

$$\text{Power} = \frac{1}{2} A \rho v^3$$

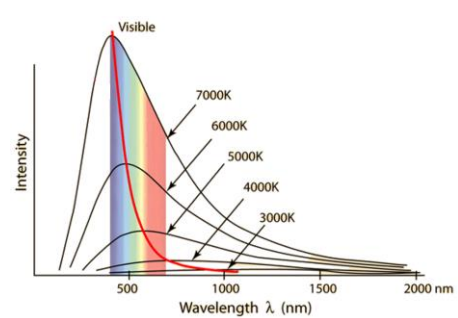
$$A = \pi r^2$$

Photovoltaic Cells	Solar Concentrator	Solar Heating Panel
Converts solar energy directly into electricity. Useful in solar panels on top of building or solar farms connected to the energy grid	Mirrors focus sunlight onto a central tower. The high thermal energy is converted to steam and runs turbines to produce electricity	Sun's radiation is absorbed by black pipes that transfer thermal energy to the water flowing through them. Replaces hot water heater.

	Biomass	Coal	Geothermal	Hydropower	Natural Gas	Nuclear	Petroleum	Solar	Wind
Renewable	✓		✓	✓				✓	✓
Produces CO <sub>2</sub>	✓	✓			✓		✓		

# Thermal Energy Transfer

Conduction	Convection	Radiation
Energy is transferred through molecular collisions	Energy circulates through the expansion and rising of hot fluids	Energy is transferred through electromagnetic radiation. Can travel through a vacuum

	Emissivity	Black Body Radiation	
Sun	~1	An idealized object that absorbs <b>all</b> the electromagnetic radiation the falls on it	
Earth	~0.6		
Black-Body	1		

Power Emissivity	Variable Symbol	Unit
Power	<b>P</b>	<b>W</b>
Emissivity	<b>e</b>	---
Surface Area	<b>A</b>	<b>m<sup>2</sup></b>
Temperature	<b>T</b>	<b>K</b>
Max Wavelength	<b><math>\lambda_{max}</math></b>	<b>m</b>

Data Booklet Equations:

$$P = e\sigma AT^4$$

$$\lambda_{max} = \frac{2.90 \times 10^{-3}}{T}$$

$$\sigma = 5.67 \times 10^{-8} \text{ W m}^{-2} \text{ K}^{-4}$$

## Solar Radiation and Climate Change

Intensity	Variable Symbol	Unit
Intensity	<b>I</b>	<b>W m<sup>-2</sup></b>
Power	<b>P</b>	<b>W</b>
Area	<b>A</b>	<b>m<sup>2</sup></b>

Data Booklet Equations:

$$I = \frac{\text{power}}{A}$$

$$A_{\text{sphere}} = 4\pi r^2$$

Greenhouse Gases	Positive Feedback Loop	Negative Feedback Loop
Water Vapor (H <sub>2</sub> O)	Melting ice (decreases albedo)	Cloud formation (increases albedo)
Carbon Dioxide (CO <sub>2</sub> )	Melting permafrost (releases methane)	Increased photosynthesis (uses CO <sub>2</sub> )
Methane (CH <sub>4</sub> )	Rising ocean temp releases methane	Climate Change leads to renewables

# Astrophysics

## The Scale of Astrophysics

Unit Conversion	Definition
1 light year (ly) = $9.46 \times 10^{15} \text{ m}$	The distance the light travels in an earth year
1 parsec (pc) = $3.26 \text{ ly}$	The average distance between the earth and the sun
1 astronomical unit (AU) = $1.50 \times 10^{11} \text{ m}$	The distance at which the mean radius of the earth's orbit subtends an angle of 1 arc second

## Stellar Quantities

Brightness	Luminosity
Star intensity to an observer on earth Units: $\text{W m}^{-2}$	How much total power a star emits Units: $\text{W}$

	Variable Symbol	Unit
Distance	$d$	$\text{pc}$
Parallax Angle	$p$	$\text{sec}$
Brightness	$b$	$\text{W m}^{-2}$
Luminosity	$L$	$\text{W}$
Max Wavelength	$\lambda_{\text{max}}$	$\text{m}$
Temperature	$T$	$\text{K}$
Surface Area	$A$	$\text{m}^2$

*Data Booklet Equations:*

$$d (\text{parsec}) = \frac{1}{p (\text{arc - second})}$$

$$b = \frac{L}{4\pi d^2}$$

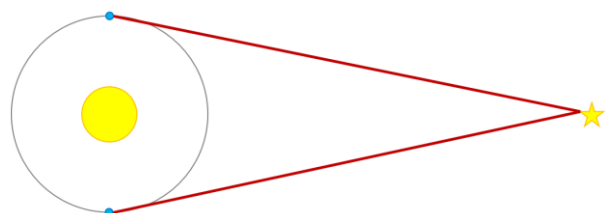
$$\lambda_{\text{max}} T = 2.9 \times 10^{-3} \text{ m K}$$

$$L = \sigma A T^4$$

$$\sigma = 5.67 \times 10^{-8} \text{ W m}^{-2} \text{ K}^{-4}$$

Describe the process of Stellar Parallax:

Observe how far a star moves relative to distant stars six months apart so that earth has its maximum displacement and an angle can be measured





# Atomic Spectra

	Variable Symbol	Unit
Energy	$E$	J or eV
Planck's Constant	$h$	J s
Frequency	$f$	Hz
Speed of Light	$c$	$\text{m s}^{-1}$
Wavelength	$\lambda$	m

Data Booklet Equations:

$$E = hf$$

$$\lambda = \frac{hc}{E}$$

$$h = 6.63 \times 10^{-34} \text{ J s}$$

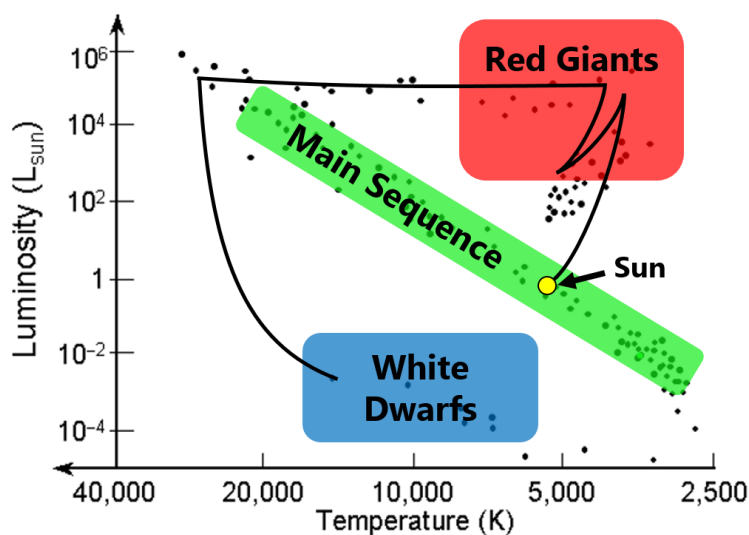
$$c = 3.00 \times 10^8 \text{ m s}^{-1}$$

$hc$	$1.99 \times 10^{-25} \text{ J m}$	$1.24 \times 10^{-6} \text{ eV m}$
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## H-R Diagrams and Life Cycle of a Star

Label the Following:

- ☐ Main Sequence
- ☐ White Dwarfs
- ☐ Red Giants
- ☐ The Sun
- ☐ Line representing the life cycle of our sun



Chandrasekhar Limit		Oppenheimer-Volkhoff Limit	
The maximum mass of a core that can become a white dwarf is 1.4 times the mass of the sun ( $1.4 M_{\odot}$ )		The maximum mass of a core that can become a neutron star is 3 times the mass of the sun ( $3 M_{\odot}$ )	
Sun Like Stars ( $< 1.5 M_{\odot}$ )	Huge Stars ( $1.5 - 3 M_{\odot}$ )	Giant Stars ( $> 3 M_{\odot}$ )	
↓	↓	↓	
White Dwarf		Neutron Star	
		Black Hole	

# The Expanding Universe

Standard Candles	Evidence for Expanding Universe
Objects of known luminosity that can be used with the apparent brightness to measure distance from earth	Hubble discovered that the farther away stars and galaxies are, the more their light is redshifted.
Cepheid Variables and Type Ia Supernovas	This means, more distant objects are traveling faster than nearer objects.

	Variable Symbol	Unit
Redshift	$z$	---
Change in Wavelength	$\Delta\lambda$	m
Original Wavelength	$\lambda_0$	m
Relative Velocity of Source	$v$	$\text{m s}^{-1}$
Speed of Light	$c$	$\text{m s}^{-1}$
Current Scale Factor	$R$	---
Scale Factor when Emitted	$R_0$	---
Hubble's Constant	$H_0$	$\text{km s}^{-1} \text{Mpc}^{-1}$

*Data Booklet Equations:*

$$z = \frac{\Delta\lambda}{\lambda_0} \approx \frac{v}{c}$$

$$z = \frac{R}{R_0} - 1$$

$$v = H_0 d$$

$$c = 3.00 \times 10^8 \text{ m s}^{-1}$$

$$H_0 \approx 70 \text{ km s}^{-1} \text{Mpc}^{-1}$$

## The Big Bang

	Peak Wavelength	Temperature
Cosmic Microwave Background Radiation	$\sim 0.001 \text{ m (1 mm)}$	$\sim 2.9 \text{ K}$

Describe why the CMB is evidence of the Big Bang:

The CMB is the heat signature from the early universe. As the universe has expanded to its current size, the wavelength stretched out to the current value seen in the CMB. This radiation is fairly uniform and it can be observed in every direction.