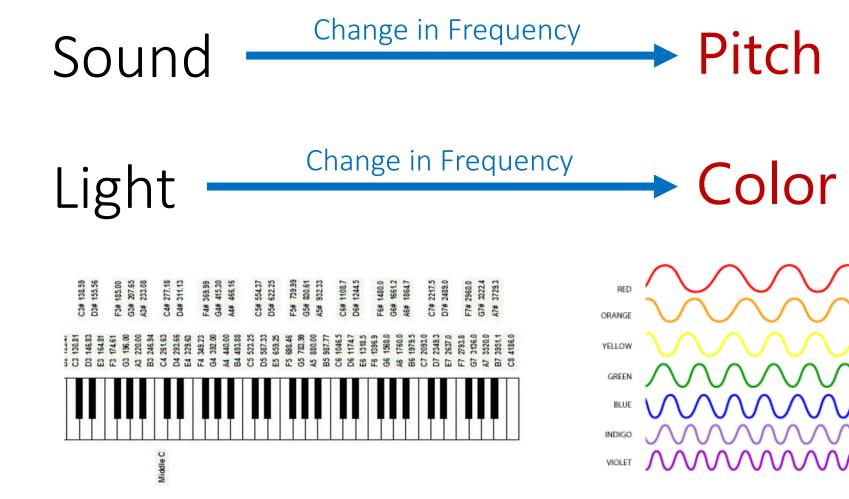
# WAVES - LIGHT

#### IB PHYSICS | COMPLETED NOTES

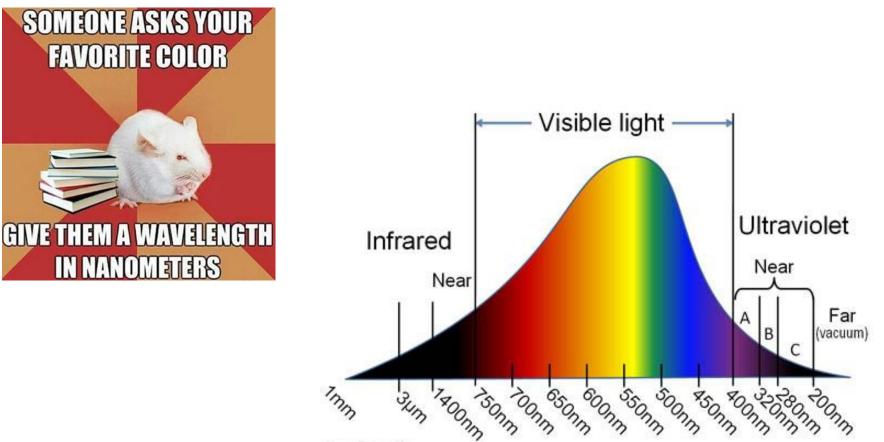
# Light and the EM Spectrum

IB PHYSICS | WAVES - LIGHT

# Frequency and Light



# Frequency and Light



Ken Costello

# Speed of Electromagnetic Waves

In a vacuum All electromagnetic waves travel at:

c = 299,792,458 m s<sup>-1</sup>

# $c = 3.00 \times 10^8 \text{ m s}^{-1}$



# Speed of Electromagnetic Waves

#### Fundamental constants

Quantity	Symbol	Approximate value
Acceleration of free fall (Earth's surface)	g	9.81 m s <sup>-2</sup>
Gravitational constant	G	$6.67  imes 10^{-11} \mathrm{N}\mathrm{m}^2\mathrm{kg}^{-2}$
Avogadro's constant	N <sub>A</sub>	$6.02 \times 10^{23}  \text{mol}^{-1}$
Gas constant	R	$8.31  \mathrm{J}  \mathrm{K}^{-1}  \mathrm{mol}^{-1}$
Boltzmann's constant	$k_{ m B}$	$1.38  imes 10^{-23}  \text{J}  \text{K}^{-1}$
Stefan–Boltzmann constant	σ	$5.67  imes 10^{-8}  W  m^{-2}  K^{-4}$
Coulomb constant	k	$8.99 \times 10^9 \mathrm{N}\mathrm{m}^2\mathrm{C}^{-2}$
Permittivity of free space	$\varepsilon_0$	$8.85 \times 10^{-12} \text{C}^2 \text{N}^{-1} \text{m}^{-2}$
Permeability of free space	$\mu_0$	$4\pi  imes 10^{-7}  T  m  A^{-1}$
Speed of light in vacuum	С	$3.00 \times 10^8 \mathrm{ms^{-1}}$
Planck's constant	h	$6.63 \times 10^{-34} \mathrm{Js}$

# Try this...

The sun is roughly 149,600,000 km from Earth, how long has the light from the sun been traveling before it gets here?



$$v = \frac{d}{t} \sum_{t=\frac{d}{v}} = \frac{149,600,000,000 \text{ m}}{3.00 \times 10^8 \text{ m s}^{-1}}$$

*t* = 499 s = **8.31 min** 

# Light Equation

You already know the wave speed equation

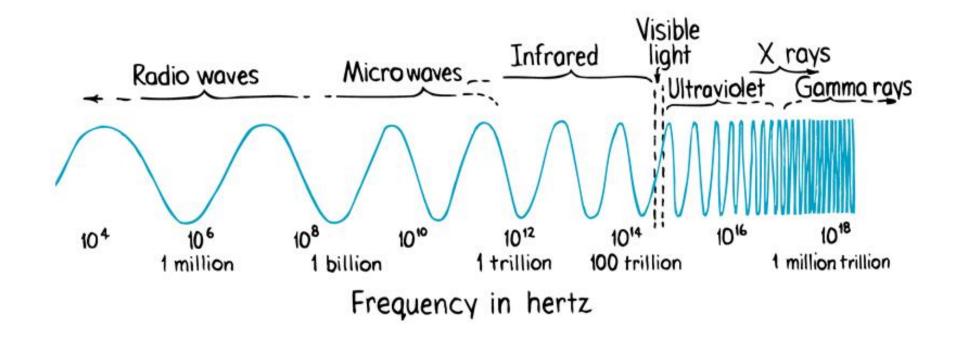
 $v = f \lambda$ 

Works the same for electromagnetic waves

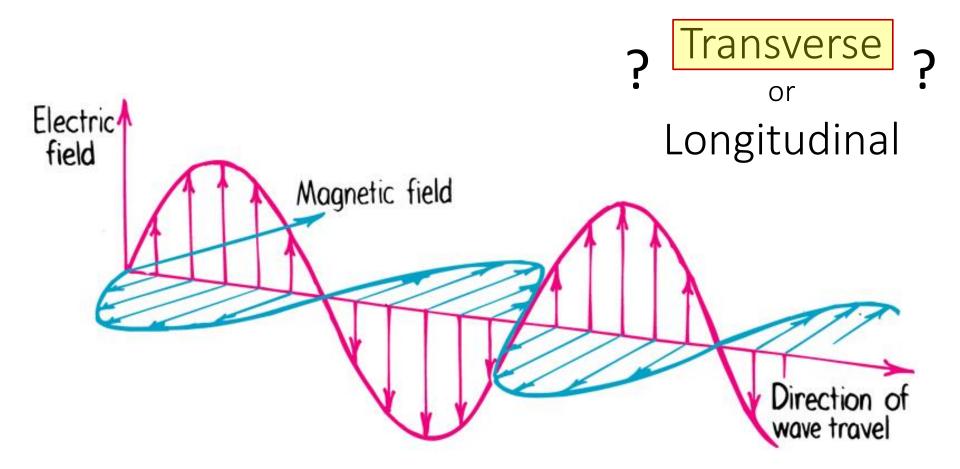
 $c = f \lambda$ 

# **Electromagnetic Spectrum**

### Visible light is just part of the picture...



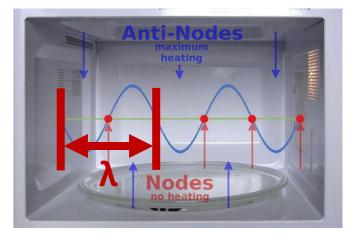
### Electromagnetic Waves



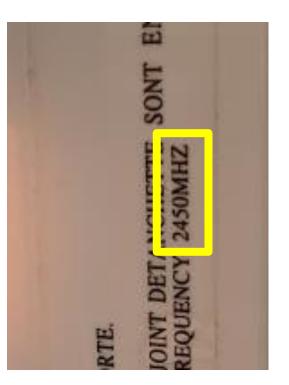
# Standing Waves in a Microwave

How far between antinodes of a 2450 MHz standing wave in a microwave?  $v = f \lambda$ 

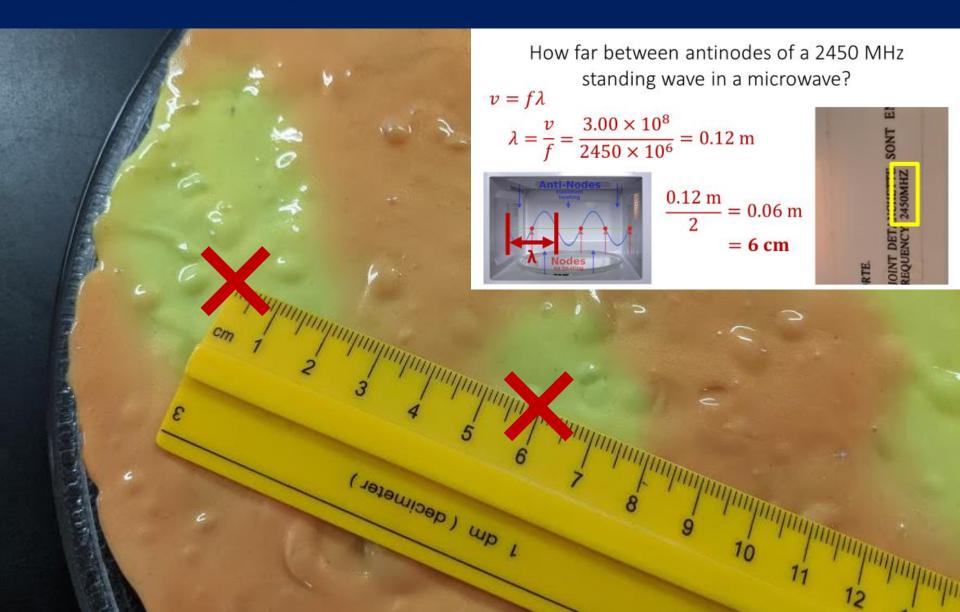
 $\lambda = \frac{v}{f} = \frac{3.00 \times 10^8}{2450 \times 10^6} = 0.12 \text{ m}$ 



$$\frac{0.12 \text{ m}}{2} = 0.06 \text{ m}$$
  
= 6 cm



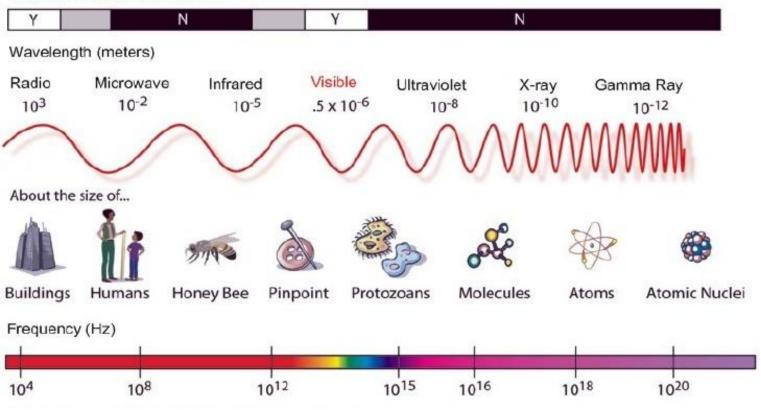
# Standing Waves in a Microwave



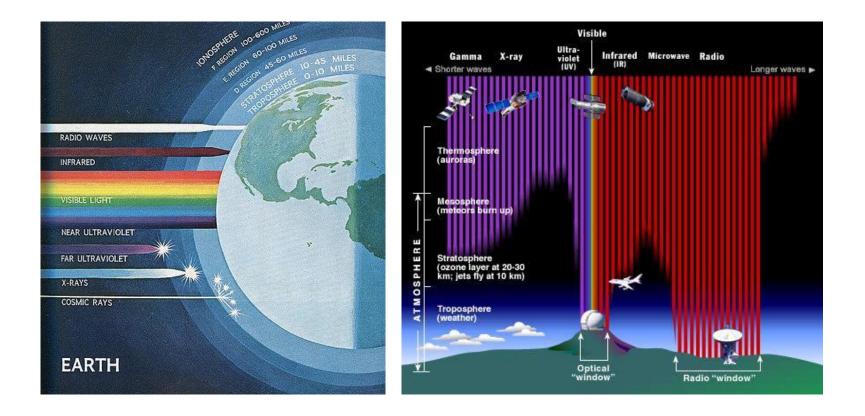
# Electromagnetic Spectrum

#### The Electromagnetic Spectrum

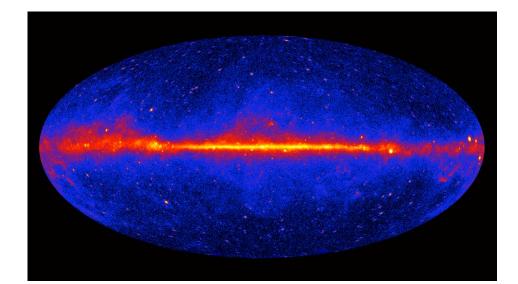
Penetrates Earth Atmosphere?

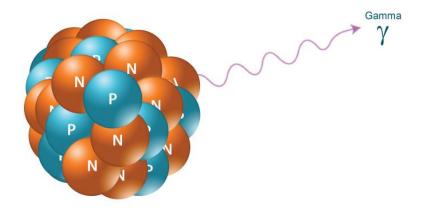


# Not everything makes it to Earth



### Gamma Ray





### Wavelength: 10<sup>-12</sup> m | 1 pm



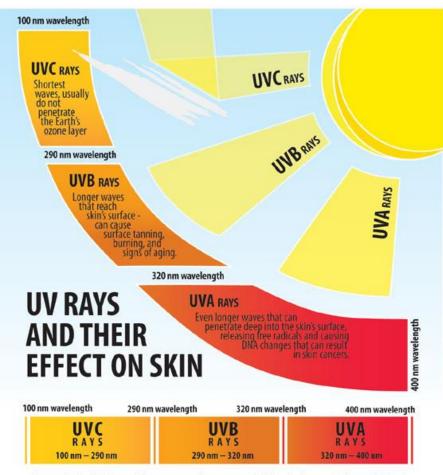


### Wavelength: 10<sup>-10</sup> m | 10 nm

# Ultraviolet





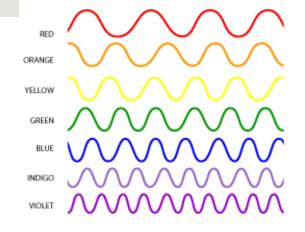


The wavelength of UV (ultraviolet) rays is measured in nanometers (or billionths of a meter), abbreviated as "nm."

### Wavelength: 10<sup>-8</sup> m | 10 nm

# Visible Light





#### Wavelength: $0.5 \times 10^{-12}$ m | 500 nm

# Infrared





### Wavelength: 10<sup>-5</sup> m | 0.01 mm

### Microwaves





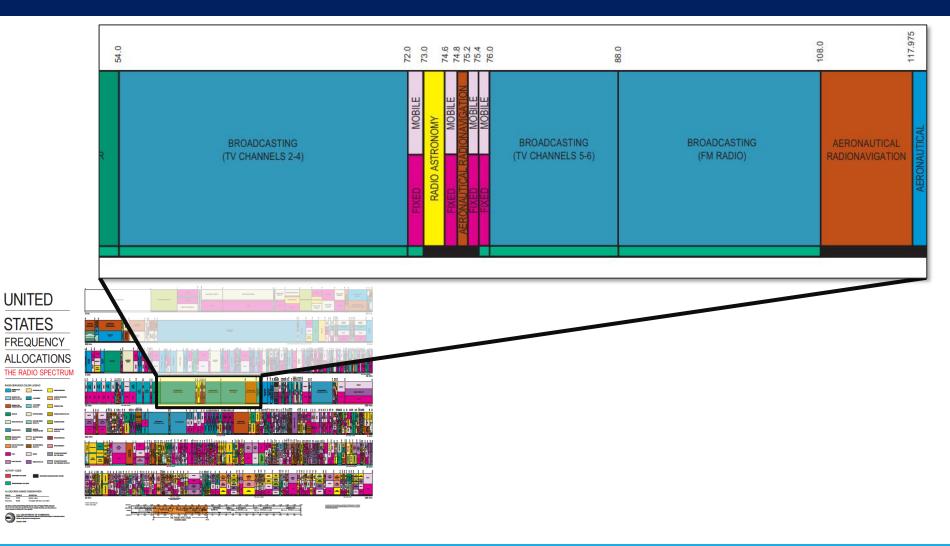
#### Wavelength: 10<sup>-2</sup> m | 1 cm

### Radiowaves



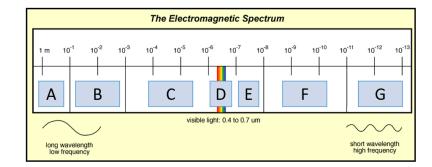
### Wavelength: 10<sup>3</sup> m | 1 km

# Wireless Data Transfer



# Can you name them? You should.

Α	Radio
Β	Microwaves
С	Infrared
D	Visible
Ε	Ultraviolet
F	X-Rays
G	Gamma



Higher Frequency More Energy

# Lesson Takeaways

- □ I can identify and use the speed of light to solve wave problems with the wave equations
- □ I can estimate the wavelength magnitude for the different EM waves
- □ I can provide real world examples for each of the electromagnetic waves

# Reflection & Refraction

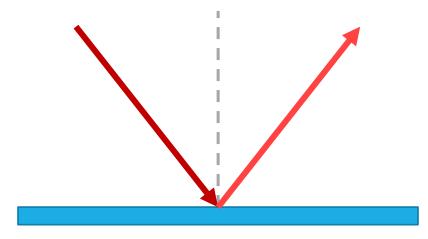
IB PHYSICS | WAVES - LIGHT

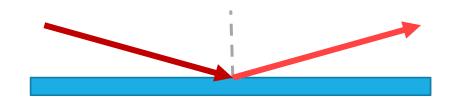
# Reflection

### Angle of Incidence = Angle of Reflection

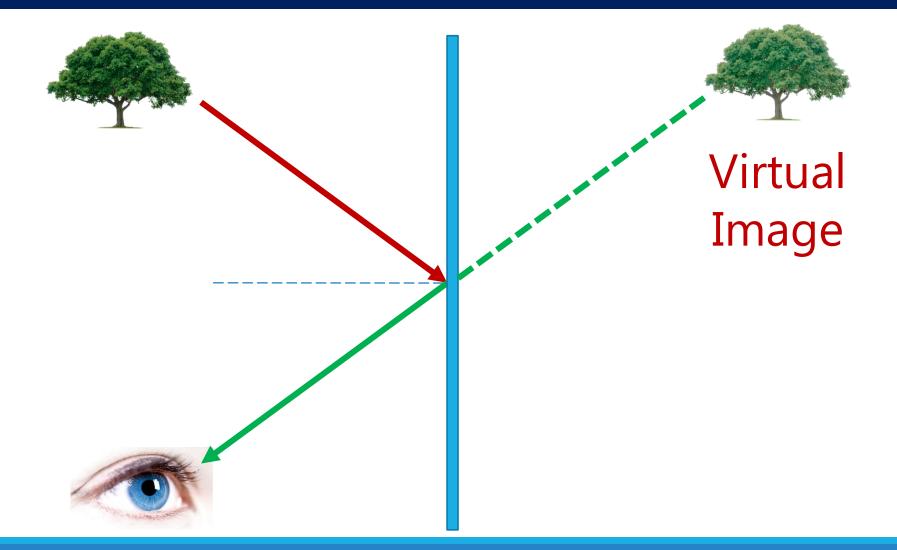
### Normal Line ( $\perp$ to surface)

# Reflection



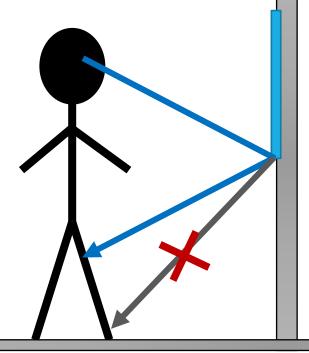


# Reflection



# Predict

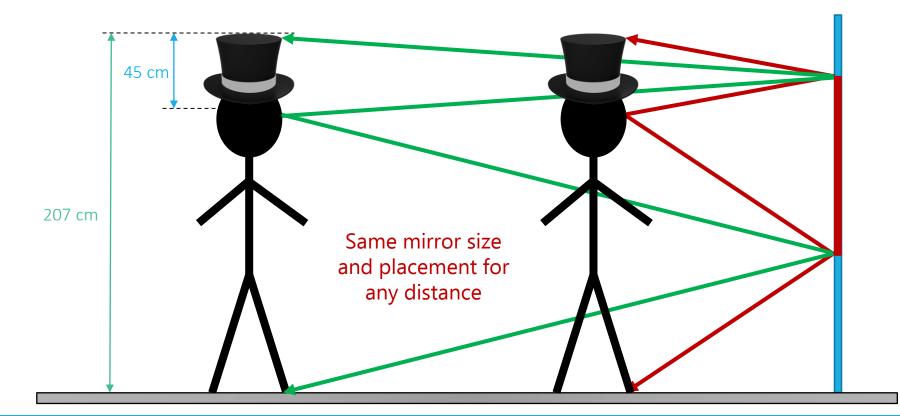
### Can this person see their feet in the mirror?



No

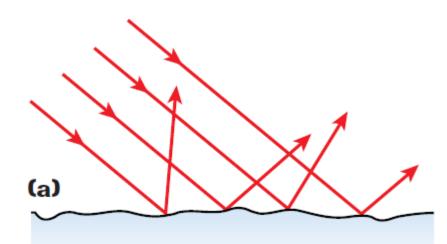
If the angle of reflection equals the angle of incidence, the light can never reflect from their feet into their eyes

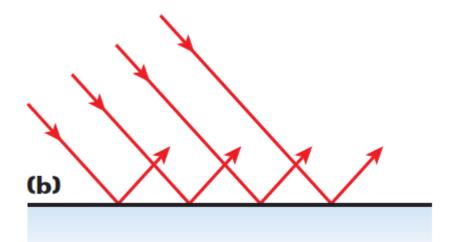
# "Full Length" Mirrors



# Not every surface is a flat mirror

Even surfaces that seem nice and flat are often textured

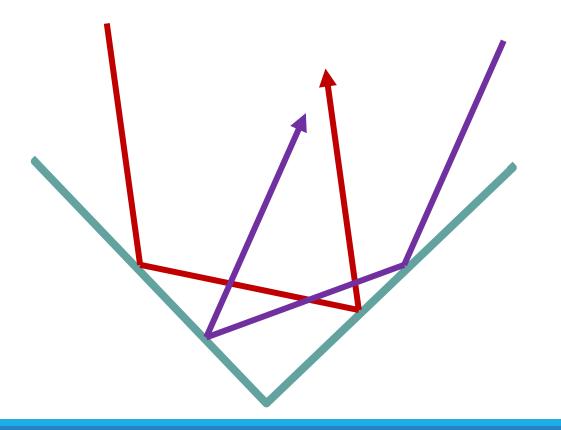




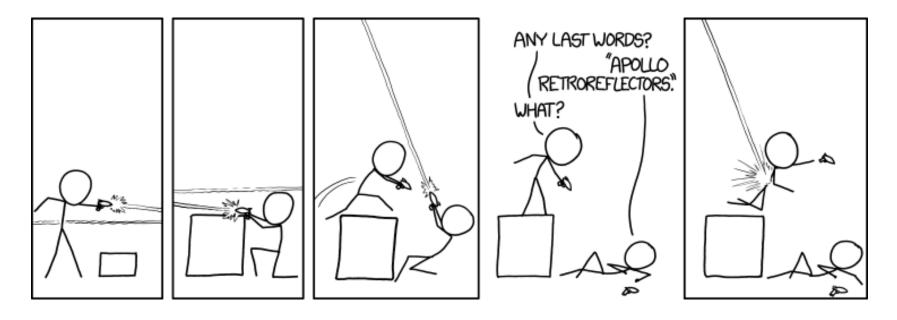
### **Diffuse Reflection**

# Retro-reflective Mirrors

Light always reflects directly back to the source



### Retro-reflective Mirrors

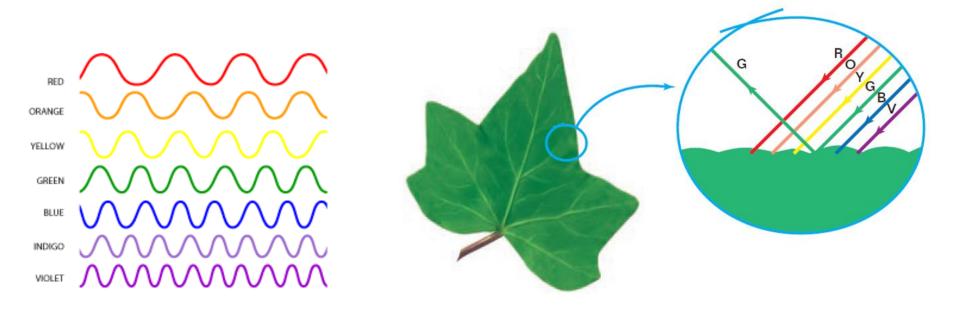






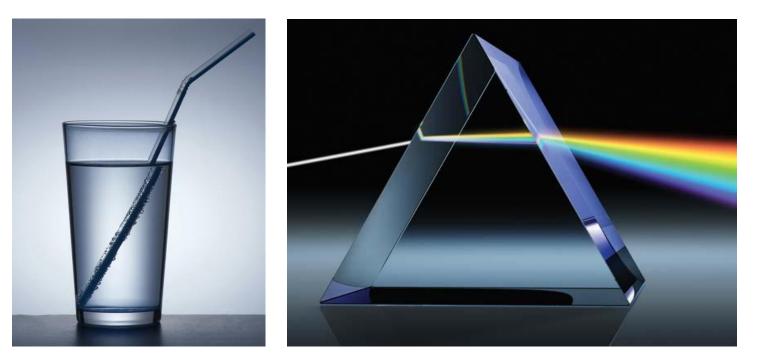
# Colors

We perceive colors in objects depending on how different wavelengths are reflected



# Refraction

# Bends because of a change in medium



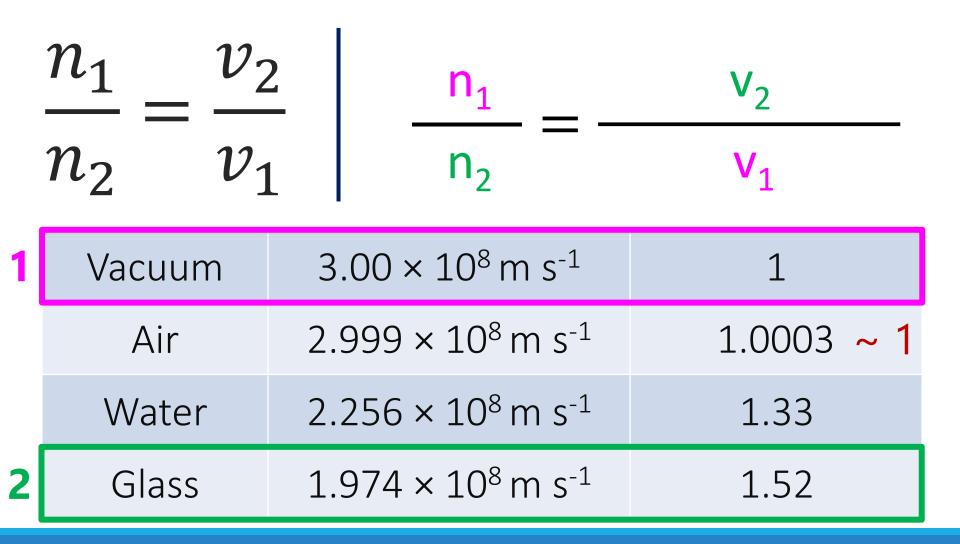
# Speed of Light

In a vacuum all electromagnetic waves travel at:  $c = 299,792,458 \text{ m/s} = 3.00 \times 10^8 \text{ m/s}$ 

Light slows down when it travels through different mediums

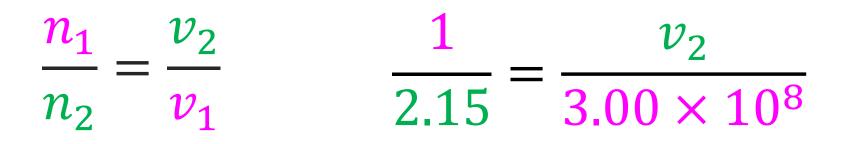
Air	2.999 × 10 <sup>8</sup> m s⁻¹
Water	2.256 × 10 <sup>8</sup> m s⁻¹
Glass	1.974 × 10 <sup>8</sup> m s⁻¹

## Index of Refraction $\rightarrow$ n



# Try This

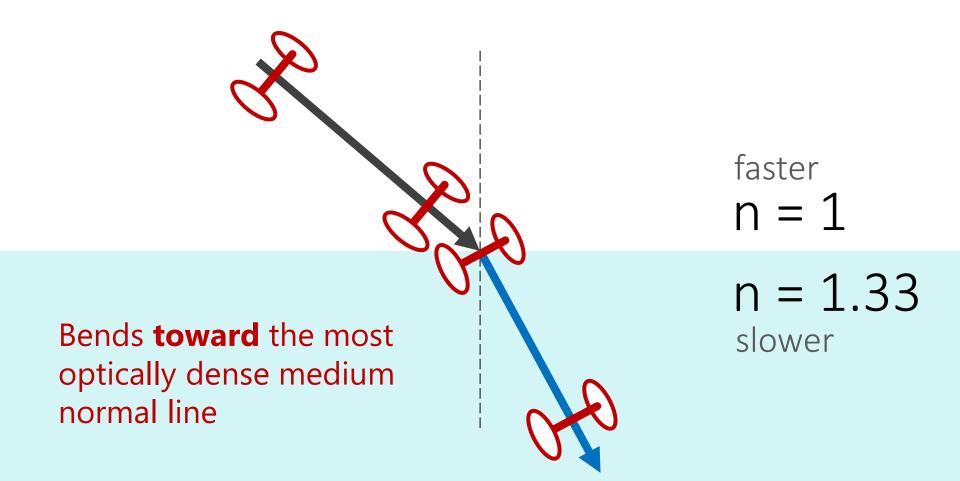
How fast does light travel through cubic zirconia (n = 2.15)?



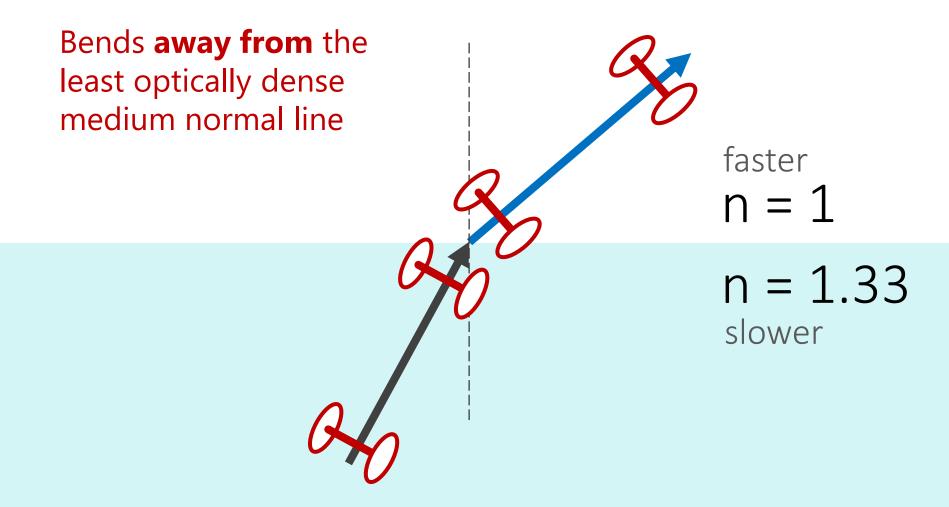
 $v_2 = 1.40 \times 10^8 \text{ m s}^{-1}$ 



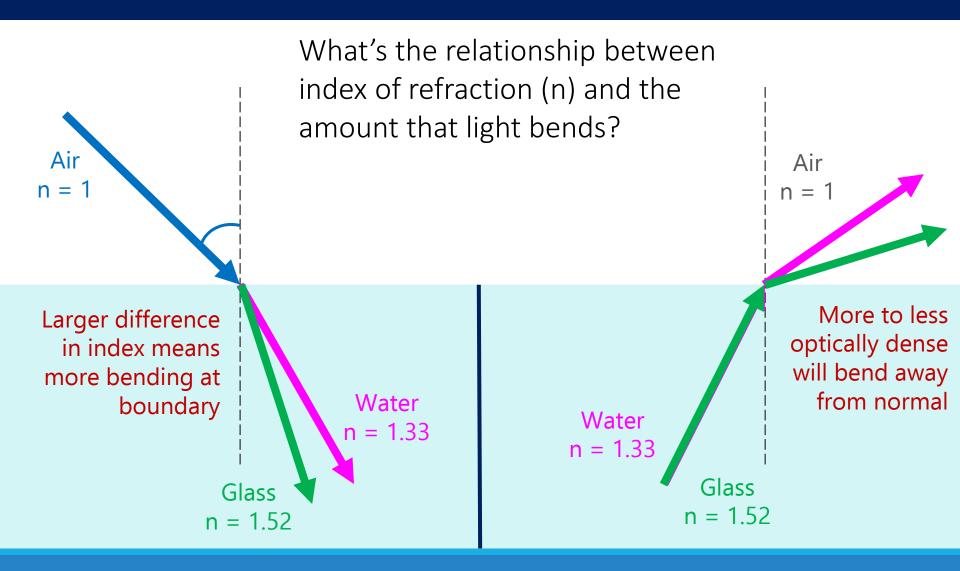
#### **Refraction Boundary**



#### **Refraction Boundary**



## How Much Bend?



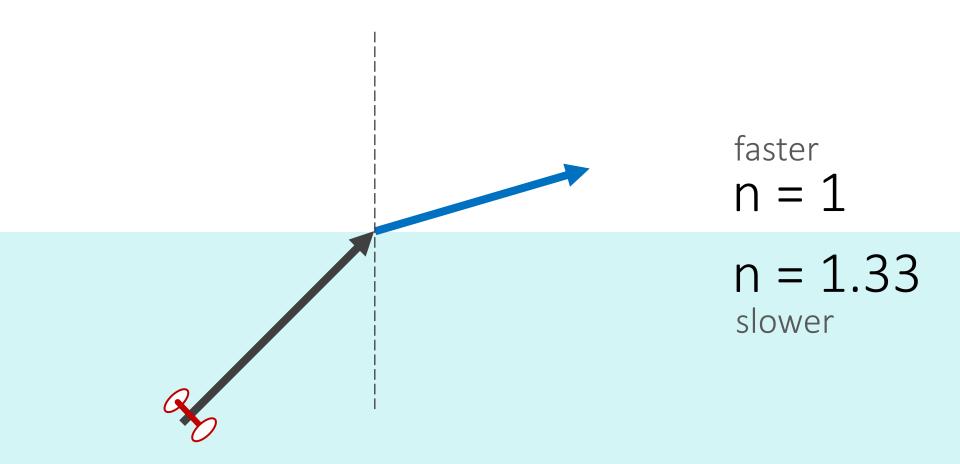
### Lesson Takeaways

- □ I can identify the angle of incidence and angle of reflection for a reflected wave ray
- □ I can use the law of reflection to predict the way light bounces off of a plane mirror
- □ I can relate the index of refraction of a material to the speed of light as it travels through
- I can qualitatively predict how light bends when transitioning between boundaries

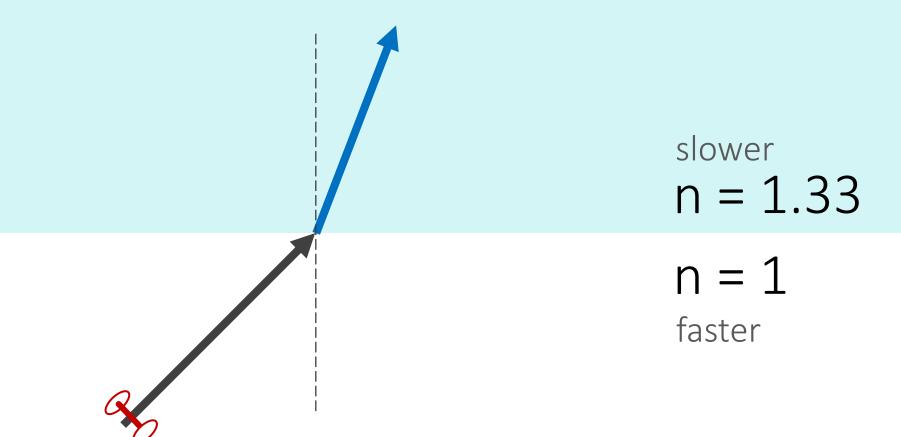
# Snell's Law & Critical Angle

IB PHYSICS | WAVES - LIGHT

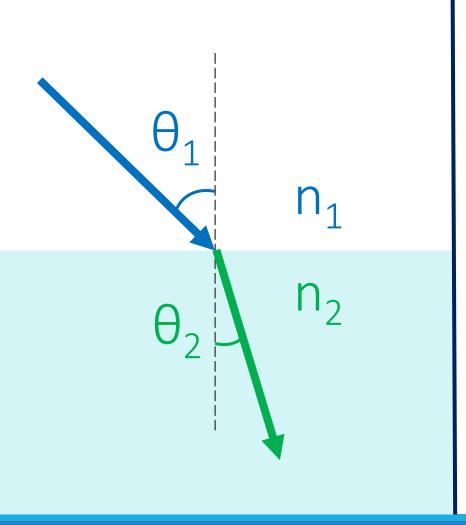
#### Remember the Bend



#### Remember the Bend



# Snell's Law



$$\frac{n_1}{n_2} = \frac{\sin\theta_2}{\sin\theta_1}$$

### IB Physics Data Booklet

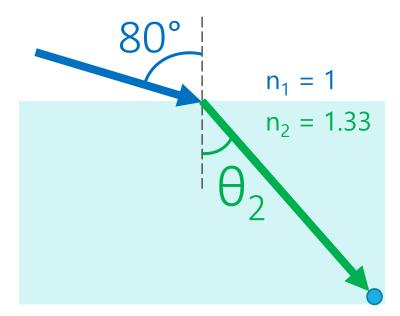
Sub-topic 4.1 – Oscillations	Sub-topic 4.4 – Wave behaviour		
$T = \frac{1}{f}$	$\frac{n_1}{n_2} = \frac{\sin \theta_2}{\sin \theta_1} = \frac{v_2}{v_1}$		
Sub-topic 4.2 – Travelling waves $c = f\lambda$ Sub-topic 4.3 – Wave characteristics $I \propto A^2$	$s = \frac{\lambda D}{d}$ Constructive interference: path difference = $n\lambda$ Destructive interference: path difference = $(n + \frac{1}{2})\lambda$		
$I \propto x^{-2}$ $I = I_0 \cos^2 \theta$			

$$\frac{n_1}{n_2} = \frac{v_2}{v_1} \qquad \frac{n_1}{n_2} = \frac{\sin\theta_2}{\sin\theta_1} = \frac{v_2}{v_1} \qquad \frac{n_1}{n_2} = \frac{\sin\theta_2}{\sin\theta_1}$$

# Using Snell's Law

While aiming at a marble at the bottom of a fish tank filled with water ( $n_2 = 1.33$ ), you point so that you can measure the angle of your incident rays. What is the angle of refraction?

$$\frac{n_1}{n_2} = \frac{\sin\theta_2}{\sin\theta_1} = \frac{v_2}{v_1}$$
$$\theta_2 = \sin^{-1}\left(\frac{n_1\sin\theta_1}{n_2}\right)$$



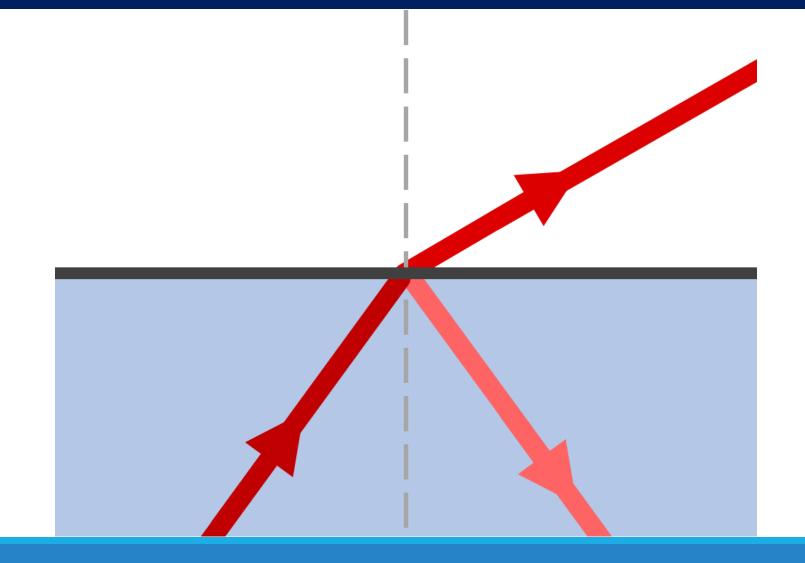
Where does it "appear" the marble is?

$$\theta_2 = sin^{-1} \left( \frac{1sin(80^\circ)}{1.33} \right) = 47.8^\circ$$

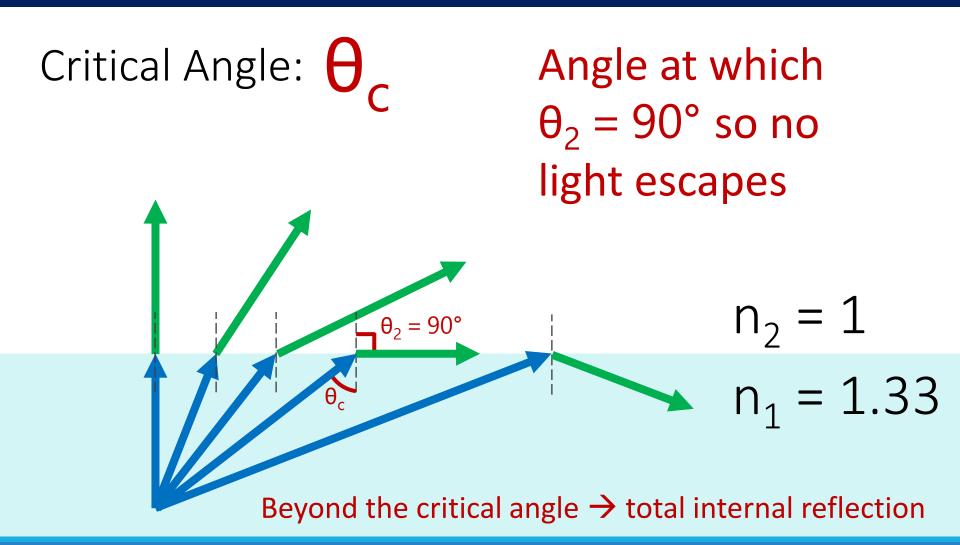
## Try this...

If the light travels from air to diamond (n = 2.42) at an angle of incidence of 34°, find the angle of refraction.  $\frac{n_1}{n_2} = \frac{\sin\theta_2}{\sin\theta_1} = \frac{v_2}{v_1} \qquad \theta_2 = \sin^{-1}\left(\frac{n_1\sin\theta_1}{n_2}\right)$  $\theta_2 = sin^{-1} \left( \frac{1sin(34^\circ)}{1.33} \right) = 13.4^\circ$ 

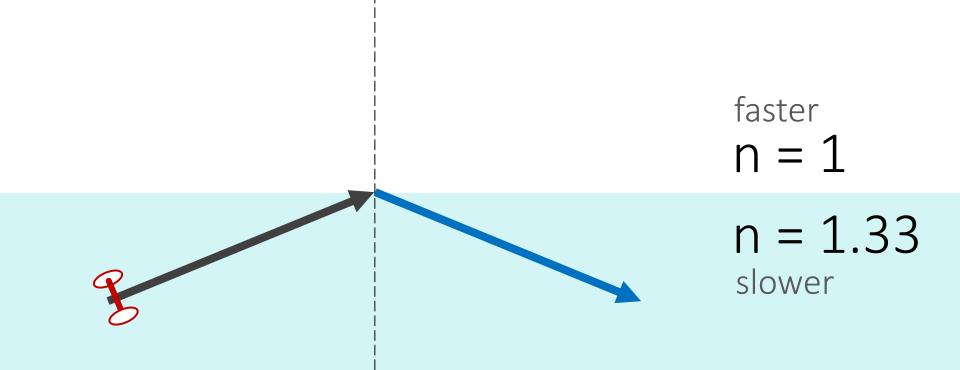
#### **Refraction AND Reflection**



## Critical Angle



#### Remember the Bend



## Critical Angle

$$\frac{n_1}{n_2} = \frac{\sin\theta_2}{\sin\theta_1} \qquad \theta_1 = \sin^{-1}\left(\frac{n_2\sin\theta_2}{n_1}\right)$$

$$\theta_{c} = sin^{-1} \left( \frac{n_{2} sin(90^{\circ})}{n_{1}} \right) = sin^{-1} \left( \frac{n_{2}}{n_{1}} \right)$$

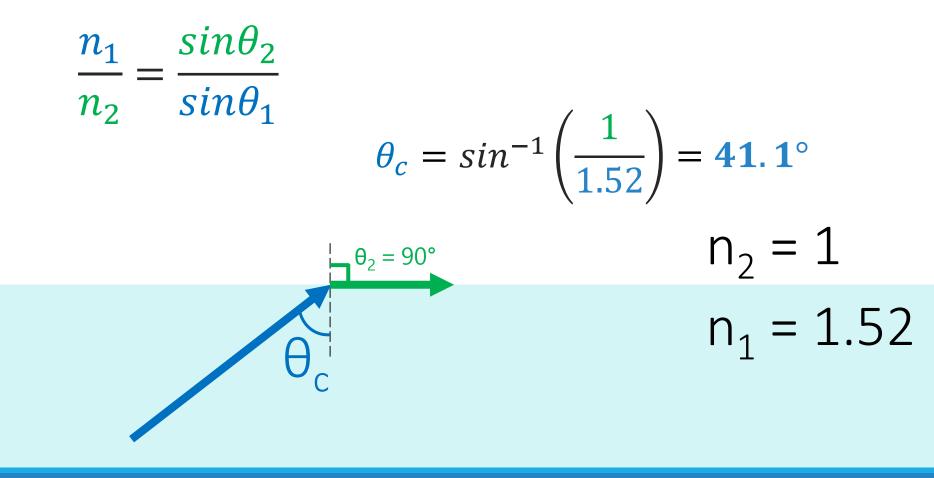
$$\eta_{2} = 90^{\circ}$$

$$\eta_{2} = 90^{\circ}$$

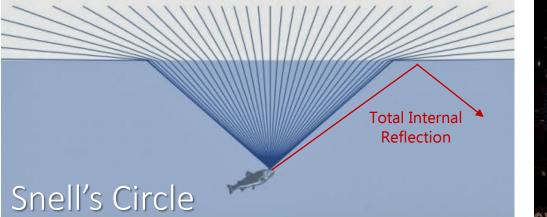
$$\eta_{1} = 1.33$$
Note: this only happens when transitioning from more dense to less dense

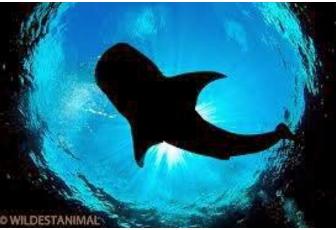
# Try This

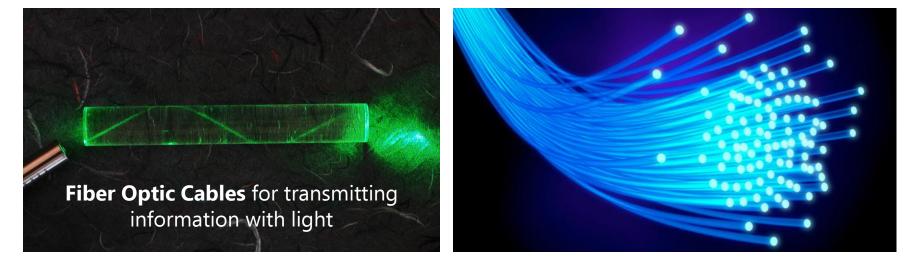
What's the critical angle between glass and air?



### Why does it matter?

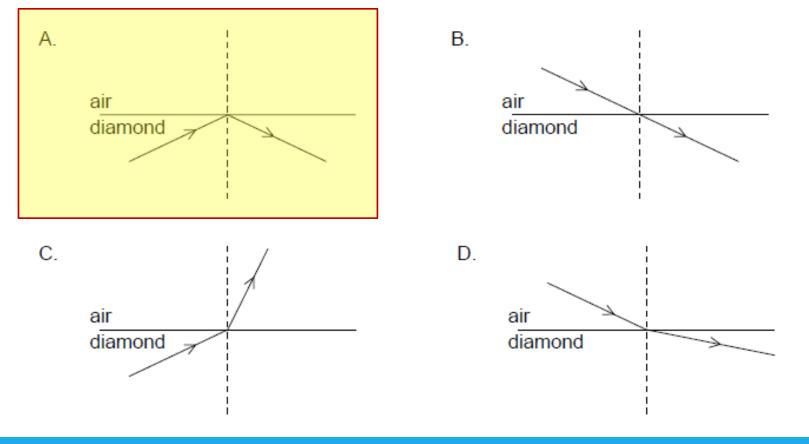






## Sample IB Question

A light ray is incident on an air-diamond boundary. The refractive index of diamond is greater than 1. Which diagram shows the correct path of the light ray?



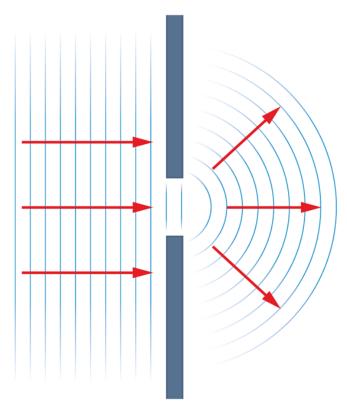
### Lesson Takeaways

- □ I can mathematically relate the angles of refraction to the indices of refraction for the materials
- □ I can describe the phenomenon of total internal reflection
- □ I can calculate the critical angle of incidence so that the light cannot escape the medium

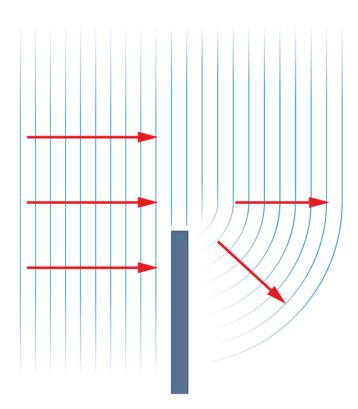
# Diffraction

IB PHYSICS | WAVES - LIGHT

### Diffraction



as the wave goes through the gap it spreads out

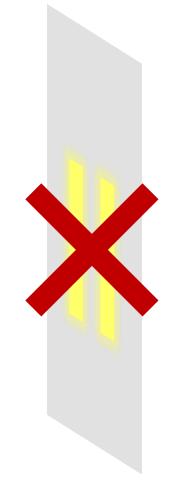


the same thing happens if it goes around an obstacle

## What would you expect?

You shine a light through two vertical slits in a barrier. What is the resulting image on the screen behind?

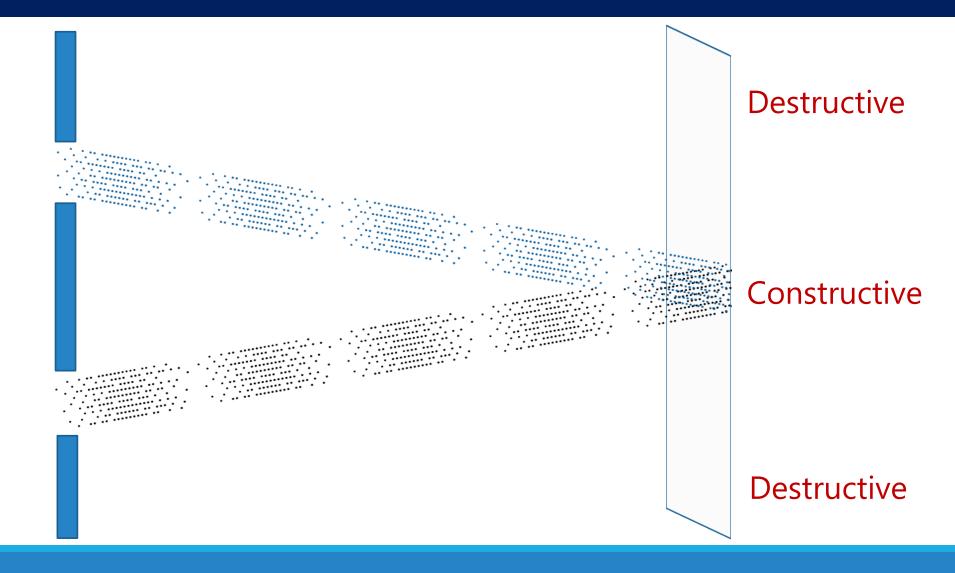


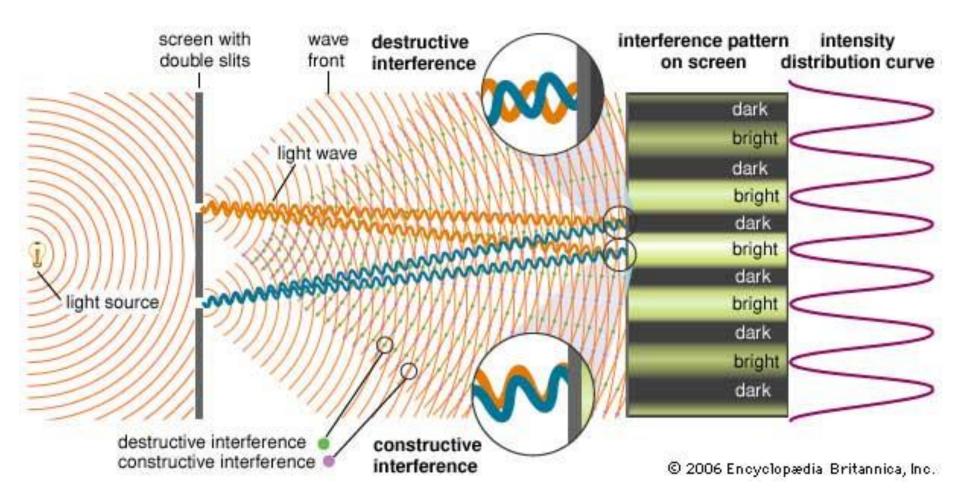


#### Remember Interference?

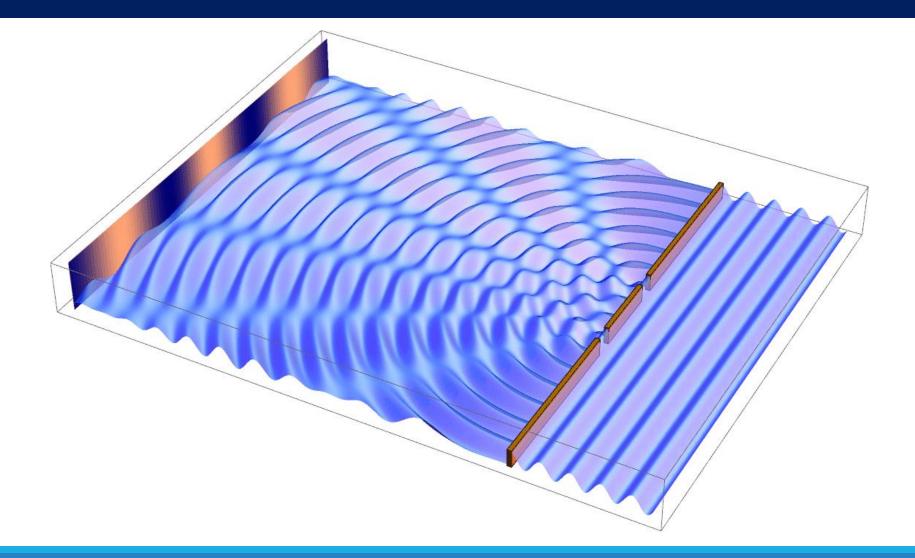
Constructive

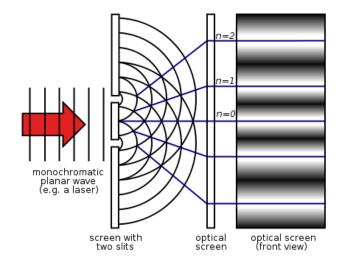
#### Diffraction

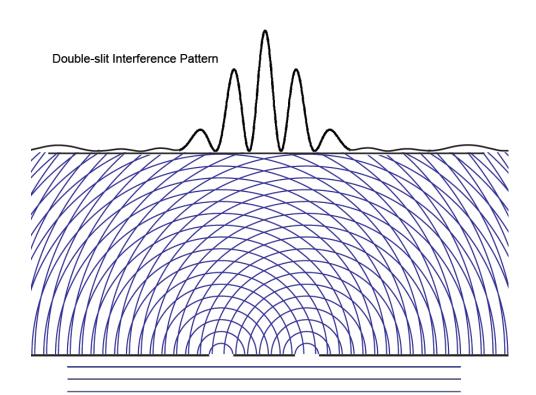










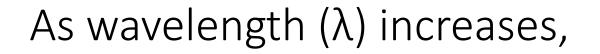


 $\lambda D$ D d **‡**d  $\lambda \rightarrow$  wavelength

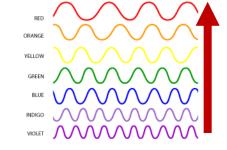
## IB Physics Data Booklet

Sub-topic 4.1 – Oscillations	Sub-topic 4.4 – Wave behaviour	
$T = \frac{1}{f}$	$\frac{n_1}{n_2} = \frac{\sin \theta_2}{\sin \theta_1} = \frac{v_2}{v_1}$	
Sub-topic 4.2 – Travelling waves $c = f\lambda$	$s = \frac{\lambda D}{d}$	
Sub-topic 4.3 – Wave characteristics	Constructive interference: path difference = $n\lambda$ Destructive interference: path difference = $(n + \frac{1}{2})\lambda$	
$I \propto A^2$	Destructive interference. paul unierence – $(n + \frac{1}{2})n$	
$I \propto x^{-2}$		
$I = I_0 cos^2 \theta$		

milli	m	10-3
micro	μ	10-6
nano	n	10-9



 $s = \frac{\lambda D}{d}$ 



s increases

As gap (d) increases,

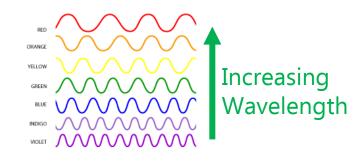
s decreases

# Try This

Blue laser light of wavelength 450 nm is shone on two slits that are 0.1 mm apart. How far apart are the fringes on a screen placed 5.0 m away?

$$\lambda = 450 \text{ nm} = 450 \times 10^{-9} \text{ m}$$
  
d = 0.1 mm = 0.1 × 10^{-3} m  
D = 5 m  
$$s = \frac{(450 \times 10^{-9})(5)}{(0.1 \times 10^{-3})}$$
  
s = 0.02 m

Would red laser light have fringes closer together or farther apart?



As wavelength increases, fringes get farther apart

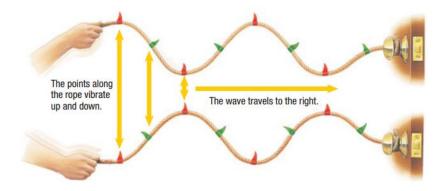
## Lesson Takeaways

- □ I can describe how light bends around a boundary
- I can predict the resulting image from a double slit experiment
- I can calculate the spacing between bright spots for the double slit experiment
- I can conceptually relate band spacing with wavelength and gap distance

# Polarization

IB PHYSICS | WAVES - LIGHT

## Light is a Transverse Wave



This isn't the whole story though...

When unpolarized, light can be thought of as oscillating at every perpendicular to the wave's motion

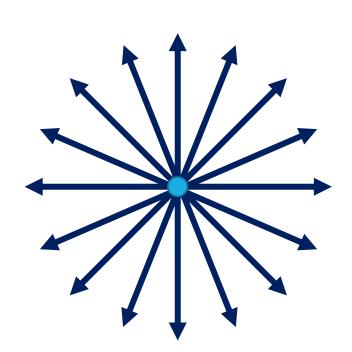
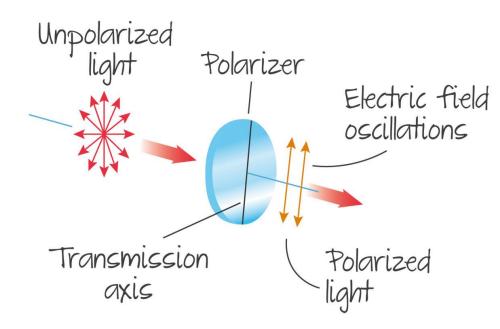


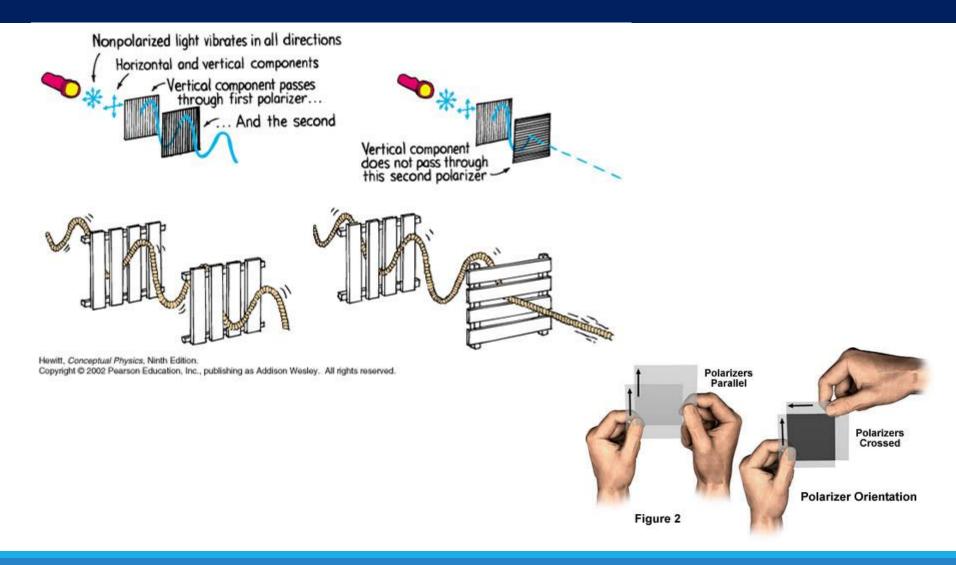
Diagram of a light ray coming out of the page

## Polarizers

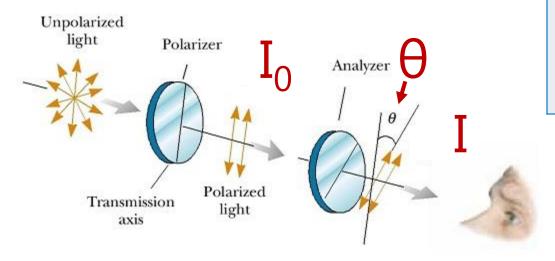


#### Unpolarized light loses 50% intensity when passing through a polarizer

# Polarized Light



# Malus' Law



$$I = I_0 \cos^2 \theta$$

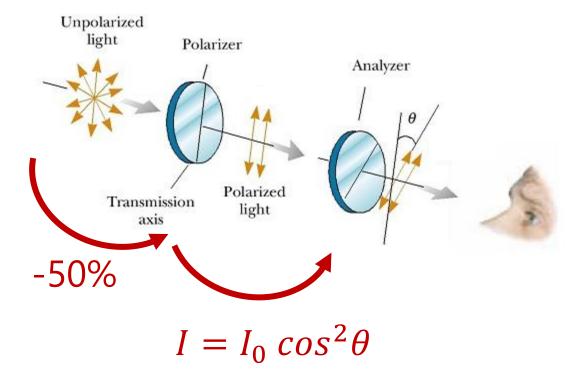
 $\theta$  = angle between filters

Same thing as  $I = I_0 (cos\theta)^2$ 

# IB Physics Data Booklet

Sub-topic 4.1 – Oscillations	Sub-topic 4.4 – Wave behaviour
$T = \frac{1}{f}$	$\frac{n_1}{n_2} = \frac{\sin \theta_2}{\sin \theta_1} = \frac{v_2}{v_1}$
Sub-topic 4.2 – Travelling waves $c = f\lambda$	$s = \frac{\lambda D}{d}$
Sub-topic 4.3 – Wave characteristics	Constructive interference: path difference = $n\lambda$
$I \propto A^2$	Destructive interference: path difference = $(n + \frac{1}{2})\lambda$
$I \propto x^{-2}$ $I = I_0 \cos^2 \theta$	

#### Loses Intensity Twice



50% loss when unpolarized light is polarized

Equation calculates loss through subsequent filters

# Angle Difference

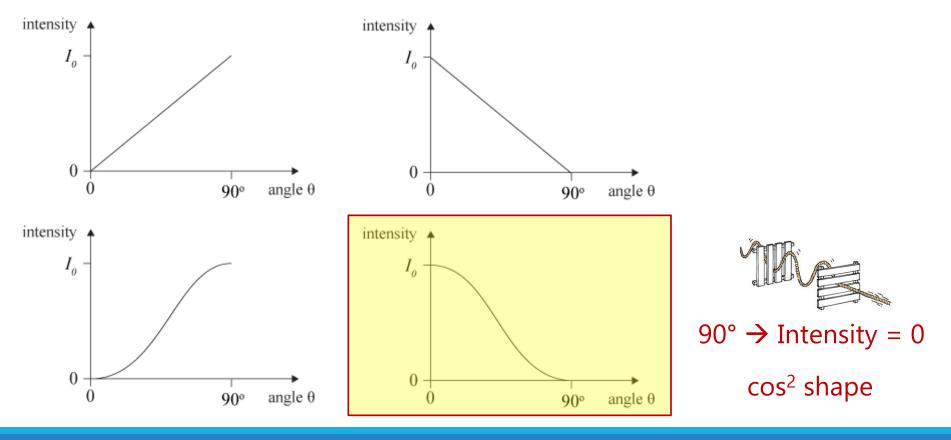
The intensity of plane polarized light, at 40° to the vertical is  $I_0$ . After passing through an analyzer at 60° to the vertical, what is the intensity measured?

# $\theta = 60^{\circ} - 40^{\circ} = 20^{\circ}$ $I = I_0 \cos^2(20^{\circ}) = 0.883 I_0$

88.3% of the original intensity

# Sample IB Question

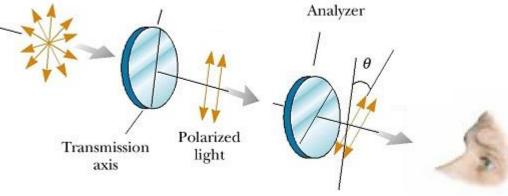
Polarized light of intensity  $I_0$  is incident on a polarizing filter. The angle between the plane of polarization of the incident light and the transmission plane of the polarizer is  $\theta$ . Which graph shows how the intensity I of the light transmitted through the polarizer varies with  $\theta$ ?



# Try this Calculation

After passing through one polarized filter, the intensity of vertically polarized light is 60 W m<sup>-2</sup>. What is the angle of the analyzer relative to the vertical if the intensity observed is 20 W m<sup>-2</sup>?

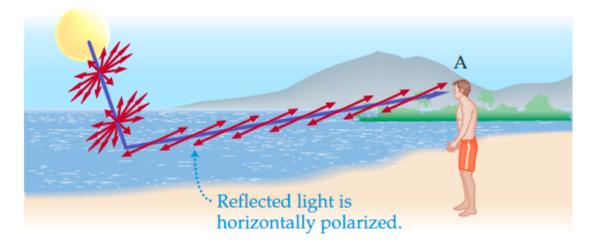
 $I = I_0 \cos^2 \theta \qquad 20 = 60 (\cos \theta)^2$  $I = I_0 (\cos \theta)^2 \qquad \theta = \cos^{-1} \left( \sqrt{\frac{20}{60}} \right) = 54.7^\circ$ Unpolarized light Polarizer



What was the intensity of the unpolarized light?

120 W m<sup>-2</sup> Loses 50% from first filter

# This isn't the only way





#### What about 3D Movies?





Each lens blocks a different image, so each eye gets a different image which the brain interprets as 3D

# Lesson Takeaways

- □ I can describe the transformation that takes place when unpolarized light is polarized
- □ I can describe the interaction between two polarized filters at different orientations
- □ I can use Malus's Law to calculate the change in intensity when passing through polarized filters