## WAVES - LIGHT

IB PHYSICS | COMPLETED NOTES

## Light and the EM Spectrum

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## Frequency and Light

## Sound $\xrightarrow{\text { Change in Frequency }}$ Pitch

## Change in Frequency <br> Color







## Frequency and Light

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# Speed of Electromagnetic Waves 

In a vacuum All electromagnetic waves travel at:

$$
\mathrm{c}=299,792,458 \mathrm{~m} \mathrm{~s}^{-1}
$$

$$
c=3.00 \times 10^{8} \mathrm{~m} \mathrm{~s}^{-1}
$$

## Speed of Electromagnetic Waves

## Fundamental constants

| Quantity | Symbol | Approximate value |
| :--- | :---: | :--- |
| Acceleration of free fall (Earth's surface) | $g$ | $9.81 \mathrm{~m} \mathrm{~s}^{-2}$ |
| Gravitational constant | $G$ | $6.67 \times 10^{-11} \mathrm{~N} \mathrm{~m}^{2} \mathrm{~kg}^{-2}$ |
| Avogadro's constant | $N_{\mathrm{A}}$ | $6.02 \times 10^{23} \mathrm{~mol}^{-1}$ |
| Gas constant | $R$ | $8.31 \mathrm{~J} \mathrm{~K}^{-1} \mathrm{~mol}^{-1}$ |
| Boltzmann's constant | $k_{\mathrm{B}}$ | $1.38 \times 10^{-23} \mathrm{~J} \mathrm{~K}^{-1}$ |
| Stefan-Boltzmann constant | $\sigma$ | $5.67 \times 10^{-8} \mathrm{~W} \mathrm{~m}^{-2} \mathrm{~K}^{-4}$ |
| Coulomb constant | $k$ | $8.99 \times 10^{9} \mathrm{~N} \mathrm{~m}^{2} \mathrm{C}^{-2}$ |
| Permittivity of free space | $\varepsilon_{0}$ | $8.85 \times 10^{-12} \mathrm{C}^{2} \mathrm{~N}^{-1} \mathrm{~m}^{-2}$ |
| Permeability of free space | $\mu_{0}$ | $4 \pi \times 10^{-7} \mathrm{~T} \mathrm{~m} \mathrm{~A}^{-1}$ |
| Speed of light in vacuum | $c$ | $3.00 \times 10^{8} \mathrm{~m} \mathrm{~s}^{-1}$ |
| Planck's constant | $h$ | $6.63 \times 10^{-34} \mathrm{~J} \mathrm{~s}$ |

## Try this...

The sun is roughly $149,600,000 \mathrm{~km}$ from Earth, how long has the light from the sun been traveling before it gets here?


$$
\left.v=\frac{d}{t}\right\rangle_{t=\frac{d}{v}}=\frac{149,600,000,000 \mathrm{~m}}{3.00 \times 10^{8} \mathrm{~m} \mathrm{~s}^{-1}}
$$

$$
t=499 \mathrm{~s}=\mathbf{8 . 3 1} \mathbf{~ m i n}
$$

## Light Equation

You already know the wave speed equation

$$
\mathrm{V}=f \lambda
$$

Works the same for electromagnetic waves

$$
c=f \lambda
$$

## Electromagnetic Spectrum

## Visible light is just part of the picture...



## Electromagnetic Waves

Electric $\uparrow$ field

## $? \underset{\text { or }}{\text { Transverse }} ?$

Longitudinal


## Standing Waves in a Microwave

How far between antinodes of a 2450 MHz standing wave in a microwave?

$$
\begin{aligned}
& v=f \lambda \\
& \qquad \lambda=\frac{v}{f}=\frac{3.00 \times 10^{8}}{2450 \times 10^{6}}=0.12 \mathrm{~m}
\end{aligned}
$$



$$
\begin{aligned}
\frac{0.12 \mathrm{~m}}{2} & =0.06 \mathrm{~m} \\
& =\mathbf{6} \mathbf{~ c m}
\end{aligned}
$$



## Standing Waves in a Microwave



## Electromagnetic Spectrum

## The Electromagnetic Spectrum

Penetrates Earth Atmosphere?

| Y |  | N | Y |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Wavelength (meters) |  |  |  |  |  |
| Radio | Microwave | Infrared | Visible | Ultraviolet | X-ray |
| $10^{3}$ | $10^{-2}$ | $10^{-5}$ | $.5 \times 10^{-6}$ |  |  |

About the size of...


## Not everything makes it to Earth



## Gamma Ray



Wavelength: $10^{-12} \mathrm{~m} \mid 1 \mathrm{pm}$

## X-Rays



Wavelength: $10^{-10} \mathrm{~m} \mid 10 \mathrm{~nm}$

## Ultraviolet



## Wavelength: $10^{-8} \mathrm{~m} \mid 10 \mathrm{~nm}$

## Visible Light



Wavelength: $0.5 \times 10^{-12} \mathrm{~m} \mid 500 \mathrm{~nm}$

## Infrared



Wavelength: $10^{-5} \mathrm{~m} \mid 0.01 \mathrm{~mm}$

Microwaves


Wavelength: $10^{-2} \mathrm{~m} \mid 1 \mathrm{~cm}$

## Radiowaves



Wavelength: $10^{3} \mathrm{~m} \mid 1 \mathrm{~km}$

## Wireless Data Transfer



## Can you name them? You should.

| A | Radio |
| :---: | :---: |
| B | Microwaves |
| C | Infrared |
| D | Visible |
| E | Ultraviolet |
| F | X-Rays |
| G | Gamma |



Higher Frequency
More Energy

## Lesson Takeaways

$\square$ I can identify and use the speed of light to solve wave problems with the wave equations
$\square$ I can estimate the wavelength magnitude for the different EM waves
$\square$ I can provide real world examples for each of the electromagnetic waves

## Reflection \& Refraction

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## Reflection

## Angle of Incidence $=$ Angle of Reflection

Normal Line ( $\perp$ to surface)


## Reflection




## Reflection



## Predict

## Can this person see their feet in the mirror?



## No

If the angle of reflection equals the angle of incidence, the light can never reflect from their feet into their eyes

## "Full Length" Mirrors



## Not every surface is a flat mirror

Even surfaces that seem nice and flat are often textured


Diffuse Reflection

## Retro-reflective Mirrors

Light always reflects directly back to the source


## Retro-reflective Mirrors



## Colors

We perceive colors in objects depending on how different wavelengths are reflected


## Refraction

## Bends because of a change in medium



## Speed of Light

In a vacuum all electromagnetic waves travel at:

$$
c=299,792,458 \mathrm{~m} / \mathrm{s}=3.00 \times 10^{8} \mathrm{~m} / \mathrm{s}
$$

Light slows down when it travels through different mediums
Air
$2.999 \times 10^{8} \mathrm{~m} \mathrm{~s}^{-1}$
Water
$2.256 \times 10^{8} \mathrm{~m} \mathrm{~s}^{-1}$
Glass
$1.974 \times 10^{8} \mathrm{~m} \mathrm{~s}^{-1}$

## Index of Refraction $\boldsymbol{\rightarrow} \boldsymbol{n}$

## $\frac{n_{1}}{n_{2}}=\frac{v_{2}}{v_{1}} \left\lvert\, \quad \frac{n_{1}}{n_{2}}=\frac{v_{2}}{v_{1}}\right.$

1 Vacuum
$3.00 \times 10^{8} \mathrm{~m} \mathrm{~s}^{-1}$
1
Air $\quad 2.999 \times 10^{8} \mathrm{~m} \mathrm{~s}^{-1} \quad 1.0003 \sim 1$
Water
$2.256 \times 10^{8} \mathrm{~m} \mathrm{~s}^{-1}$
1.33

2
Glass
$1.974 \times 10^{8} \mathrm{~m} \mathrm{~s}^{-1}$
1.52

## Try This

How fast does light travel through cubic zirconia ( $\mathrm{n}=2.15$ )?

$$
\frac{n_{1}}{n_{2}}=\frac{v_{2}}{v_{1}} \quad \frac{1}{2.15}=\frac{v_{2}}{3.00 \times 10^{8}}
$$

$$
v_{2}=1.40 \times 10^{8} \mathrm{~m} \mathrm{~s}^{-1}
$$

## Refraction Boundary



## Refraction Boundary

Bends away from the least optically dense medium normal line
faster
$n=1$
$\mathrm{n}=1.33$
slower

## How Much Bend?

What's the relationship between index of refraction ( $n$ ) and the amount that light bends?

Larger difference in index means more bending at boundary

$$
\mathrm{n}=1.33
$$

Glass
$\mathrm{n}=1.52$

## Air

More to less optically dense will bend away from normal

## Lesson Takeaways

$\square$ I can identify the angle of incidence and angle of reflection for a reflected wave ray
$\square$ I can use the law of reflection to predict the way light bounces off of a plane mirror

I can relate the index of refraction of a material to the speed of light as it travels through
$\square$ I can qualitatively predict how light bends when transitioning between boundaries

## Snell's Law \& Critical Angle

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## Remember the Bend


faster
$n=1$
$\mathrm{n}=1.33$
slower

## Remember the Bend


slower
$\mathrm{n}=1.33$
n = 1
faster

## Snell's Law



$$
\frac{n_{1}}{n_{2}}=\frac{\sin \theta_{2}}{\sin \theta_{1}}
$$

## IB Physics Data Booklet

| Sub-topic 4.1 - Oscillations | Sub-topic 4.4 - Wave behaviour |
| :---: | :---: |
| $T=\frac{1}{f}$ | $\frac{n_{1}}{n_{2}}=\frac{\sin \theta_{2}}{\sin \theta_{1}}=\frac{v_{2}}{v_{1}}$ |
| Sub-topic 4.2 - Travelling waves | $\begin{aligned} & s=\frac{\lambda D}{d} \\ & \text { Constructive interference: } \quad \text { path difference }=n \lambda \\ & \text { Destructive interference: } \quad \text { path difference }=\left(n+\frac{1}{2}\right) \lambda \end{aligned}$ |
| $c=f \lambda$ |  |
| Sub-topic 4.3 - Wave characteristics |  |
| $\begin{aligned} & I \propto A^{2} \\ & I \propto x^{-2} \\ & I=I_{0} \cos ^{2} \theta \end{aligned}$ |  |

$$
\frac{n_{1}}{n_{2}}=\frac{v_{2}}{v_{1}} \quad \frac{n_{1}}{n_{2}}=\frac{\sin \theta_{2}}{\sin \theta_{1}}=\frac{v_{2}}{v_{1}} \quad \frac{n_{1}}{n_{2}}=\frac{\sin \theta_{2}}{\sin \theta_{1}}
$$

## Using Snell's Law

While aiming at a marble at the bottom of a fish tank filled with water ( $n_{2}=1.33$ ), you point so that you can measure the angle of your incident rays. What is the angle of refraction?

$$
\begin{aligned}
& \frac{n_{1}}{n_{2}}=\frac{\sin \theta_{2}}{\sin \theta_{1}}=\frac{v_{2}}{v_{1}} \\
& \theta_{2}=\sin ^{-1}\left(\frac{n_{1} \sin \theta_{1}}{n_{2}}\right) \quad \text { Where does it "appear" the marble is } \\
& \theta_{2}=\sin ^{-1}\left(\frac{1 \sin \left(80^{\circ}\right)}{1.33}\right)=\mathbf{4 7 . 8 ^ { \circ }}
\end{aligned}
$$

## Try this...

If the light travels from air to diamond $(\mathrm{n}=2.42)$ at an angle of incidence of $34^{\circ}$, find the angle of refraction.

$$
\begin{gathered}
\frac{n_{1}}{n_{2}}=\frac{\sin \theta_{2}}{\sin \theta_{1}}=\frac{v_{2}}{v_{1}} \quad \theta_{2}=\sin ^{-1}\left(\frac{n_{1} \sin \theta_{1}}{n_{2}}\right) \\
\theta_{2}=\sin ^{-1}\left(\frac{1 \sin \left(34^{\circ}\right)}{1.33}\right)=13.4^{\circ}
\end{gathered}
$$

## Refraction AND Reflection

## Critical Angle

Critical Angle: $\theta_{C}$

## Angle at which <br> $\theta_{2}=90^{\circ}$ so no <br> light escapes

## Remember the Bend



## Critical Angle

$$
\frac{n_{1}}{n_{2}}=\frac{\sin \theta_{2}}{\sin \theta_{1}} \quad \theta_{1}=\sin ^{-1}\left(\frac{n_{2} \sin \theta_{2}}{n_{1}}\right)
$$

$$
\theta_{c}=\sin ^{-1}\left(\frac{n_{2} \sin \left(90^{\circ}\right)}{n_{1}}\right)=\sin ^{-1}\left(\frac{n_{2}}{n_{1}}\right)
$$

$$
\begin{aligned}
& n_{2}=1 \\
& n_{1}=1.33
\end{aligned}
$$

Note: this only happens when transitioning from more dense to less dense

## Try This

What's the critical angle between glass and air?

$$
\frac{n_{1}}{n_{2}}=\frac{\sin \theta_{2}}{\sin \theta_{1}}
$$

$$
\theta_{c}=\sin ^{-1}\left(\frac{1}{1.52}\right)=41.1^{\circ}
$$



$$
\begin{aligned}
& n_{2}=1 \\
& n_{1}=1.52
\end{aligned}
$$

## Why does it matter?

## Snell's Circle



Fiber Optic Cables for transmitting information with light


## Sample IB Question

A light ray is incident on an air-diamond boundary. The refractive index of diamond is greater than 1 . Which diagram shows the correct path of the light ray?

C.

D.


## Lesson Takeaways

$\square$ I can mathematically relate the angles of refraction to the indices of refraction for the materials
$\square$ I can describe the phenomenon of total internal reflection
$\square$ I can calculate the critical angle of incidence so that the light cannot escape the medium

## Diffraction

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## Diffraction


as the wave goes through the gap it spreads out

the same thing happens if it goes around an obstacle

## What would you expect?

You shine a light through two vertical slits in a barrier. What is the resulting image on the screen behind?

## Remember Interference?




Constructive

b
Destructive

## Diffraction



## Destructive

Constructive

## Destructive

## Double Slit Experiment



## Double Slit Experiment



## Double Slit Experiment



## Double Slit Experiment



## Double Slit Experiment



## IB Physics Data Booklet

| Sub-topic 4.1-Oscillations | Sub-topic $4.4-$ Wave behaviour |
| :--- | :--- |
| $T=\frac{1}{f}$ | $\frac{n_{1}}{n_{2}}=\frac{\sin \theta_{2}}{\sin \theta_{1}}=\frac{v_{2}}{v_{1}}$ |
| Sub-topic 4.2 - Travelling waves | $S=\frac{\lambda D}{d}$ |
| $c=f \lambda$ | Constructive interference: path difference $=n \lambda$ |
| Sub-topic 4.3 - Wave characteristics | Destructive interference: path difference $=\left(n+\frac{1}{2}\right) \lambda$ |
| $I \propto A^{2}$ |  |
| $I \propto x^{-2}$ |  |
| $I=I_{0} \cos ^{2} \theta$ |  |


| milli | m | $10^{-3}$ |
| :---: | :---: | :---: |
| micro | $\mu$ | $10^{-6}$ |
| nano | n | $10^{-9}$ |

## Double Slit Experiment

As wavelength ( $\lambda$ ) increases,


## s increases

As gap (d) increases,

## s decreases

## Try This

Blue laser light of wavelength 450 nm is shone on two slits that are 0.1 mm apart. How far apart are the fringes on a screen placed 5.0 m away?

$$
\begin{aligned}
& \lambda=450 \mathrm{~nm}=450 \times 10^{-9} \mathrm{~m} \\
& \mathrm{~d}=0.1 \mathrm{~mm}=0.1 \times 10^{-3} \mathrm{~m} \\
& \mathrm{D}=5 \mathrm{~m}
\end{aligned}
$$

$$
s=\frac{\left(450 \times 10^{-9}\right)(5)}{\left(0.1 \times 10^{-3}\right)}
$$

$$
s=0.02 \mathrm{~m}
$$

Would red laser light have fringes closer together or farther apart?


Increasing Wavelength

As wavelength increases, fringes get farther apart

## Lesson Takeaways

$\square$ I can describe how light bends around a boundary
$\square$ I can predict the resulting image from a double slit experiment
$\square$ I can calculate the spacing between bright spots for the double slit experiment
I can conceptually relate band spacing with wavelength and gap distance

## Polarization

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## Light is a Transverse Wave



This isn't the whole story though...

When unpolarized, light can be thought of as oscillating at every perpendicular to the wave's motion


Diagram of a light ray coming out of the page

Polarizers


Unpolarized light loses 50\% intensity when passing through a polarizer

## Polarized Light



## Malus' Law



## $I=I_{0} \cos ^{2} \theta$

$\theta=$ angle between filters

Same thing as
$I=I_{0}(\cos \theta)^{2}$

## IB Physics Data Booklet

| Sub-topic 4.1-Oscillations | Sub-topic $4.4-$ Wave behaviour |
| :--- | :--- |
| $T=\frac{1}{f}$ | $\frac{n_{1}}{n_{2}}=\frac{\sin \theta_{2}}{\sin \theta_{1}}=\frac{v_{2}}{v_{1}}$ <br> $s=\frac{\lambda D}{d}$ <br> Sub-topic 4.2 - Travelling waves <br> Constructive interference: path difference $=n \lambda$ |
| $c=f \lambda$ | Destructive interference: path difference $=\left(n+\frac{1}{2}\right) \lambda$ |
| Sub-topic 4.3 - Wave characteristics |  |
| $I \propto A^{2}$ |  |
| $I \propto x^{-2}$ |  |
| $I=I_{0} \cos ^{2} \theta$ |  |

## Loses Intensity Twice



$$
I=I_{0} \cos ^{2} \theta
$$

50\% loss when unpolarized light is polarized

Equation calculates loss through subsequent filters

## Angle Difference

The intensity of plane polarized light, at $40^{\circ}$ to the vertical is $I_{0}$. After passing through an analyzer at $60^{\circ}$ to the vertical, what is the intensity measured?

$$
\begin{aligned}
& \theta=60^{\circ}-40^{\circ}=20^{\circ} \\
& I=I_{0} \cos ^{2}\left(20^{\circ}\right)=0.883 I_{\mathbf{0}}
\end{aligned}
$$

$88.3 \%$ of the original intensity

## Sample IB Question

Polarized light of intensity $I_{0}$ is incident on a polarizing filter. The angle between the plane of polarization of the incident light and the transmission plane of the polarizer is $\theta$. Which graph shows how the intensity I of the light transmitted through the polarizer varies with $\theta$ ?





$90^{\circ} \rightarrow$ Intensity $=0$
$\cos ^{2}$ shape

## Try this Calculation

After passing through one polarized filter, the intensity of vertically polarized light is $60 \mathrm{~W} \mathrm{~m}^{-2}$. What is the angle of the analyzer relative to the vertical if the intensity observed is $20 \mathrm{~W} \mathrm{~m}^{-2}$ ?

$$
\begin{array}{lr}
I=I_{0} \cos ^{2} \theta & 20=60(\cos \theta)^{2} \\
I=I_{0}(\cos \theta)^{2} & \theta=\cos ^{-1}\left(\sqrt{\frac{20}{60}}\right. \text { Unpolarized } \\
\text { light }
\end{array}
$$

Polarizer


Analyzer


What was the intensity of the unpolarized light?

## $120 \mathrm{~W} \mathrm{~m}^{-2}$

Loses 50\% from first filter

## This isn't the only way



## What about 3D Movies?

## Types of 3D Glasses



## Red/Cyan Glasses <br> Polarized Active Shutter Glasses Glasses



Each lens blocks a different image, so each eye gets a different image which the brain interprets as 3D

## Lesson Takeaways

$\square$ I can describe the transformation that takes place when unpolarized light is polarized
I can describe the interaction between two polarized filters at different orientations

I I can use Malus's Law to calculate the change in intensity when passing through polarized filters

